



**Adhiparasakthi College of Arts & Science (Autonomous)**

**G.B. Nagar, Kalavai – 632 506, Ranipet District**

**(Reaccredited by NAAC with B++ Grade – CGPA – 2.78)**



## **REPORT OF ACADEMIC AUDIT HELD ON 11.10.2022**

The Academic Audit was conducted in the Adhiparasakthi College of Arts and Science (Autonomous), G.B. Nagar, Kalavai – 632 506, on 11<sup>th</sup> October, 2022, by the Academic Audit Team, which comprised of

1. Dr. A. Mohamed Sadiq, Principal, Adhiparasakthi College of Arts and Science (Autonomous), G.B. Nagar, Kalavai – 632 506  
- Convener
2. Dr. G. Thangaraj, Professor and Head, Department of Mathematics, Thiruvalluvar University, Serkkadu, Vellore – 632 115  
- External Expert
3. Dr. G. Singaravelu, Professor and Head, Department of Zoology, Thiruvalluvar University, Serkkadu, Vellore – 632 115  
- External Expert

Dr. A. Mohamed Sadiq, Principal and Convener, welcomed the external experts. He introduced them and apprised the activities of the College for the academic year 2021-2022. All the Heads of the Departments presented the activities of their respective departments. The academic audit team visited the Departments and Laboratories and reviewed the facilities and documents.

The report of the Academic Audit Team is given below:

### **Strengths of the College Departments:**

- Autonomous, 2(f) and 12(B) status from UGC and Accreditation (B++) from NAAC
- Learning objectives with programme outcomes, programme-specific outcomes and course outcomes
- All programmes underwent syllabus revision last year (average 20%)
- Courses have focus on employability / entrepreneurship / skill development
- Value-added courses are offered and all students have enrolled in them
- Skill oriented programmes, relevant to regional and global employment markets are offered by the departments

- Add-on courses (Certificate, Diploma, Advanced level diploma) are offered by all the departments with many students enrolling in them
- Elaborate feedback mechanism to gauge stakeholders' perceptions of all segments
- Catering to the needs of students from rural areas and economically weaker sections
- Focus on student-centric, participatory and interactive learning
- Monitoring and evaluating the quality of teaching and learning by the Institute
- Remedial coaching / Special class, Smart class, Bridge courses
- Strong mentor-mentee system
- Satisfactory results in the semester examination for the academic year 2021 – 2022
- Excellent facilities in the college for research purpose
- Major equipments are available in the college
- Record of students undertaking field projects/internships
- Research papers published by the faculties during last year are satisfactory
- Research ambience in the campus achieved by the visits of subject experts during National symposia / seminars / conferences / workshops and their interactions with students
- The institution has adequate facilities for teaching-learning, viz., classrooms, laboratories, computing equipment, etc
- Classrooms and seminar halls with ICT-enabled facilities are available
- The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities
- State-of-the-art Auditorium with more than 1,000 seats
- Hospital and Gym facilities for developing students' health status
- A well-equipped modern library with an up-to-date technology, with valuable text and reference books, e-books, manuscripts, journals, OPAC, DELNET and INFLIBNET
- Department libraries are available
- Scholarships from Government and Management
- Capability enhancement and development schemes
- Guidance for competitive examinations, Career Counselling, Softskill development, etc
- Personal Counselling and Yoga and Meditation courses
- Alumni positioned in higher echelon of research/academic, political, entrepreneurship fields
- A committed IQAC plays indispensable role in enhancement and sustenance of the quality education
- Local chapter for NPTEL Courses



- Innovative and creative environmentally-conscious practices (extension activities) such as neighborhood-network activities, eco-friendly practices, green and health awareness campaigns, integration of sustainability principles and practices
- NSS Camp, blood donation camps, eye camps, veterinary camps, rallies (AIDS awareness, Voting) and outreach programmes to empower the marginalized and downtrodden
- Women empowerment programmes by Women's Cell to support the educationally and socially backward women students
- Interwoven curricular, co-curricular and extra-curricular student engagements
- Holistic development for all students

#### **Weakness of College Departments:**

- The geographically remote location has been a major barrier in providing exposure, bringing the corporate world for placement drives and involving eminent personalities in the activities of the College
- Students from rural and poor economic background, lacking motivation, focus and quality and with poor communicative skills in both Tamil and English, get admitted in the College, as better students head for professional courses
- Need to undertake more collaborative activities, interdisciplinary research, etc, within the institute as well as with other institutes of eminence, industry houses, etc
- Twinning, Credit Transfer and Faculty/Student Exchange programme are yet to be introduced in the affiliating University
- Placement of outgoing students during the year 2021-2022 has to be improved
- More institutional best practices may be developed

#### **Opportunities for College Departments:**

- Research centers for all PG departments to provide more output in the higher research areas
- Apply for financial support for research projects from agencies like UGC / CSIR / DST / DBT, etc
- Online courses, video conferencing, teleconferencing and web conferencing technology can be used to bridge the geographical divide
- Strengthening community engagement

- Collaboration with Institutes of repute and foreign universities for student-faculty exchange program to achieve greater excellence and innovation
- Scope to partner with other Institutions of eminence and industry houses for interdisciplinary training / research activities
- Scope to undertake interdisciplinary research through partnering with our own sister institutions
- Scope for undertaking funded research and consultancy assignments
- Consultancy can be further developed into an income generating source and the income thus generated utilized for the infrastructure enhancement of the departments
- Can introduce need-based courses to suit the rural environment
- May conduct more outreach programmes of national relevance
- Can introduce more value-added certificate courses to meet the employability market

#### **Challenges for College Departments:**

- Without UGC grants, providing better facilities is a big challenge to the Management. Paucity of non- salary grants and other funds poses a constraint and challenge for expansion of infrastructure
- Being located in rural area, the college struggles to improve the student enrolment status
- Poor educational backgrounds of the parents prevent even the high achievers from moving out for higher levels of learning or employment
- Guiding students to face competitive examinations interfering with regular curriculum stress
- Due to the adverse influence of the media, mobile communications, internet and alcohol, there is a marked degradation of value system among the youth and its vibrations are felt in the campus
- Economic stability of the students' family
- Language skills in this area
- Employment opportunities in this area is limited

#### **Suggestions from External Experts:**

- All department students may be involved to help the public in filling the forms and challans in the post office and bank branch situated in the campus
- Take up trans-disciplinary courses and research projects
- Apply for equivalency for courses with TANSCH

- Apply for research grants from funding agencies and publish research papers in reputed journals
- Include instructions in Biostatistics, Accountancy and similar papers for the question paper setter with regard to the ratio of theory : problems in the question papers
- Encourage students to pursue ICWA programme
- Can start B.A. (English) programme
- Advise students to develop the habit of reading, writing and speaking in English and Tamil
- Conduct more number of literary competitions
- In Tamil syllabus literature part may be reduced and modern poetry and prose may be increased to stimulate the reading habit of the students

#### Signature of Academic Audit Team Members

**Dr. A. Mohamed Sadiq,**

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