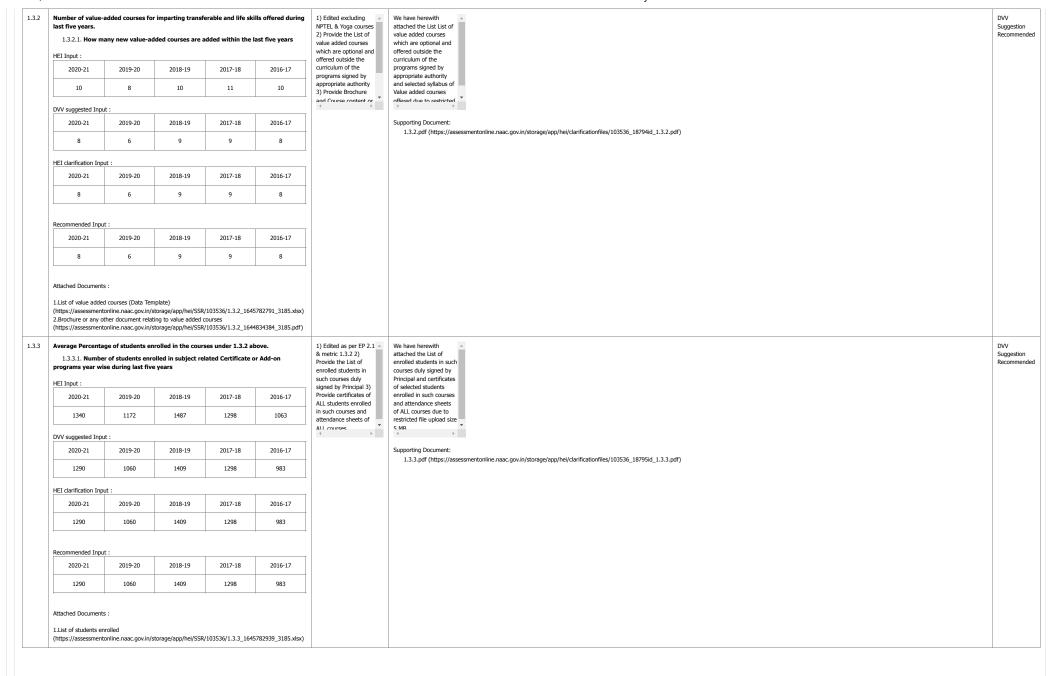
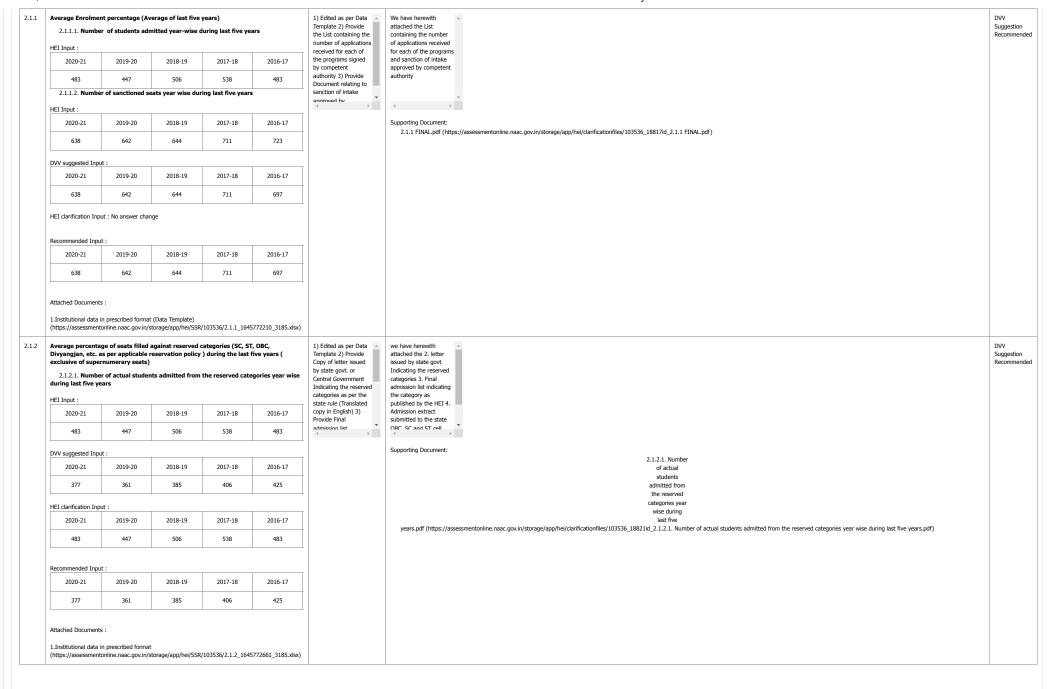
← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations Metrics Level Deviations HEI Name: ADHIPARASAKTHI COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) Assignment Date: 03/03/2022 Number of Clarifications: 65 AISHE ID: C-36438 Last Date: 18/03/2022 Deviation Details and HEI Response Findings of DVV Response from HEI Status ID 1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five 1) Edited as per EP 1.1 A We have herewith Changed After 2) Provide the List of attached the List of Clarification programs where 1.1.2.1. Number of all Programmes offered by the institution during the last five syllabus revision has revision has been carried years. out during the last five been carried out during the last five vears signed by the HEI Input : years signed by the Principal Principal DVV suggested Input: HEI clarification Input: Recommended Input: 1.1.2.2. How many Programmes were revised out of total number of Programmes Supporting Document: offered during the last five years syllabus revision .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18781id_syllabus revision .pdf) HEI Input : Recommended Input : Remark: Metric 1.1.2.2 Edited considering the number of courses in which content is changed in a given programme to the extent of 20 % or Attached Documents : 1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.1.2_1644316568_3185.pdf) 2.Details of program syllabus revision in last 5 years(Data Template) $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.1.2_1645853685_3185.xlsx)\\$ 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.1.2_1645859112_3185.pdf) 4.Link for Additional Information (http://www.apcas.ac.in/download/downloads/2602221045327301.pdf) Average percentage of courses having focus on employability/ entrepreneurship/ skill 1) Provide Syllabus We have herewith No Change ment offered by the institution during the last five years copy of the courses attached the Syllabus highlighting the focus copy of the courses 1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill highlighting the focus on on employability/ development year-wise during the last five years.. entrepreneurshin/ skill employability/ development along entrepreneurship/ skill HEI Input: with their course development along with 2020-21 2018-19 2016-17 outcomes 2) Provide their course outcomes 2019-20 2017-18 mapping of the Note : We are not yet to courses to start mapping the 215 215 210 208 207 emplovability / courses we will do start Attached Documents : Supporting Document: 1.1.3 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18782id_1.1.3 final.pdf) 1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.1.3_1644560815_3185.pdf) 2.MoU's with relevant organizations for these courses, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.1.3_1644232375_3185.pdf) 3. Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.1.3 1644228261 3185.pdf) 4. Average percentage of courses having focus on employability/ entrepreneurship(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.1.3_1645877207_3185.xlsx) 5.1 ink for Additional Information (http://www.apcas.ac.in/download/downloads/2602221045327301.pdf)

1.2.1.1. How many new courses are introduced within the last five years HEI Input: 88 Recommended Input: 88	1) Provide the List of new courses introduced program-wise during the assessment period certified by the Principal 2) Provide Minutes of relevant Academic Council/BOS meetings highlighting the name of the new courses introduced program-wise during the same of the new courses introduced program-wise during the same of the new courses introduced program-wise during the same of the new courses introduced program-wise during the same of the new courses introduced program-wise during the same of the new courses introduced program-wise during the same of the new courses introduced program-wise during the same of the new courses introduced program-wise during the same of the new courses introduced program-wise during the same of the new courses introduced program-wise during the same of the same of the new courses introduced program-wise during the same of the same of the new courses introduced program-wise during the same of the same of the new courses introduced program-wise during the same of the same of the same of the new courses introduced program-wise during the same of the same of the new courses introduced program-wise during the same of the same of the new courses introduced program-wise during the same of the same of the new courses introduced program-wise during the same of the same of the new courses introduced program-wise during the same of the	Changed After Clarification
Recommended Input: 1949 Remark: Edited considering number of courses during last 5 years as per EP 3.1 Attached Documents: 1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.2.1_1644315662_3185.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.2.1_1645854330_3185.xlsx) 3.Link for Additional Information (http://www.apcas.ac.in/download/downloads/2602221045327301.pdf)	Supporting Document: 1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18785id_1.2.1.pdf)	
1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented. HEI Input: 21	1) Edited as per EP 1.1 2) Provide the List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Principal 3) Provide Minutes of relevant Academic Council/B/OS meetinos **Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/103536_18786id_1.2.2.pdf)	DVV Suggestion Recommended



1.3.4	Percentage of students undertaking field projects / internships / student projects (Data for the latest completed academic year) 1.3.4.1. Number of students undertaking field projects / internships / student projects HEI Input: 135 Attached Documents: 1.List of programs and number of students undertaking field projects / internships / student projects (Data Template) (https://assessmentonline.naac.gov.in/storage/app/he//SSR/103536/1.3.4_1645877791_3185.xlsx)	1) Provide the List of students undertaken the field projects/ internships / student projects program-wise in the last completed academic year along with the details of title, place of work etc. 2) Provide Internship completion certificate. We have herewith attached the List students undertaken the field projects/ internships / student projects program-wise in the last completed academic year along with the details of title, place of work etc. 2) Provide Internship completed academic year along with the details of title, place of work etc. 2) Provide Internship completion year along with the details of title, place of work etc. 2) Provide Internship completion year along with the details of title, place of work etc. 2) Provide Internship completion year along with the details of title, place of work etc. 2) Provide Internship completion year along ye	No Change
	2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.3.4_1644230917_3185.pdf)	Supporting Document: 1.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/103536_18796id_1.3.4.pdf)	
.4.1	Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni HEI Input: A. All 4 of the above	Provide minimum 5 Sample Filled in feedback forms from ALL the stakeholders We have berewith attached minimum 5 Sample Filled in feedback forms Gedback forms	No Change
	Attached Documents :	v v	
	1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.4.1_1645859567_3185.pdf) 2.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.4.1_1645877852_3185.pdf)	Supporting Document: 1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18804id_1.4.1.pdf)	
.4.2	The feedback system of the Institution comprises of the following :	1) Edited because of A Feedback report not attached the	DVV Suggestio
	HEI Input : A. Feedback collected, analysed and action taken and report made available on website DW suggested Input : B. Feedback collected, analysed and action taken HEI darification Input : B. Feedback collected, analysed and action taken	available on website 2) Provide Stakeholder teledback analysis report signed by the competent authority 3) Provide Department wise Action taken Report on feedback signed by the competent authority 3)	Recomme
	Recommended Input: B. Feedback collected, analysed and action taken	wise Action taken Report on feedback clinned hv the	
	Attached Documents :	Supporting Document:	
	1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.4.2_1645859559_3185.pdf)	Feedback analysis	

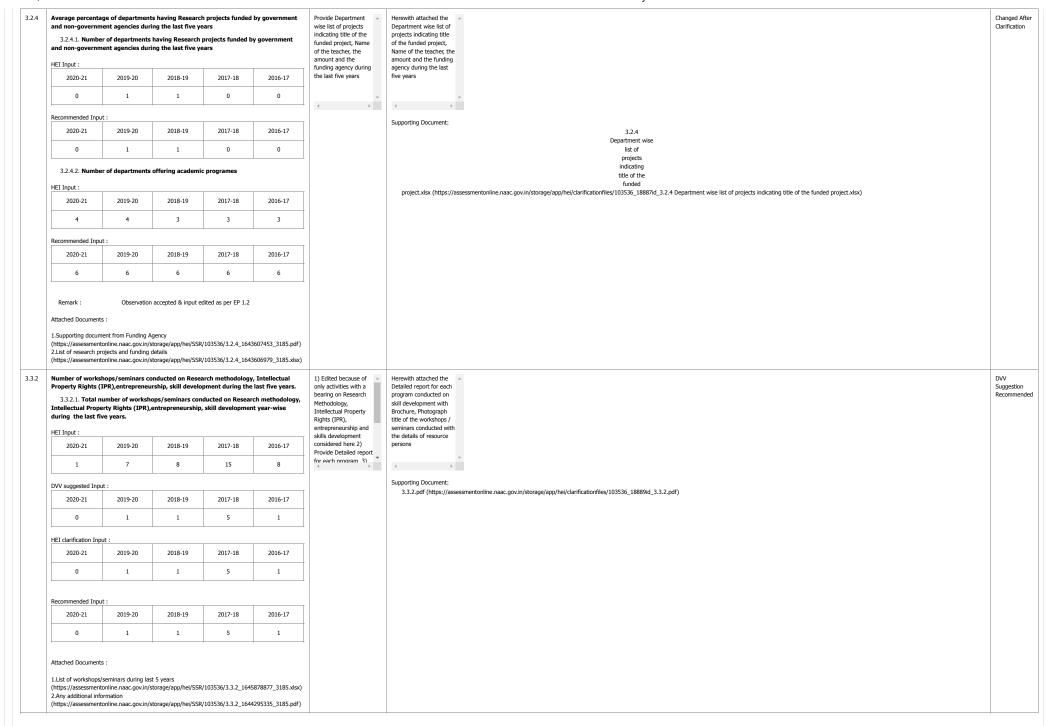


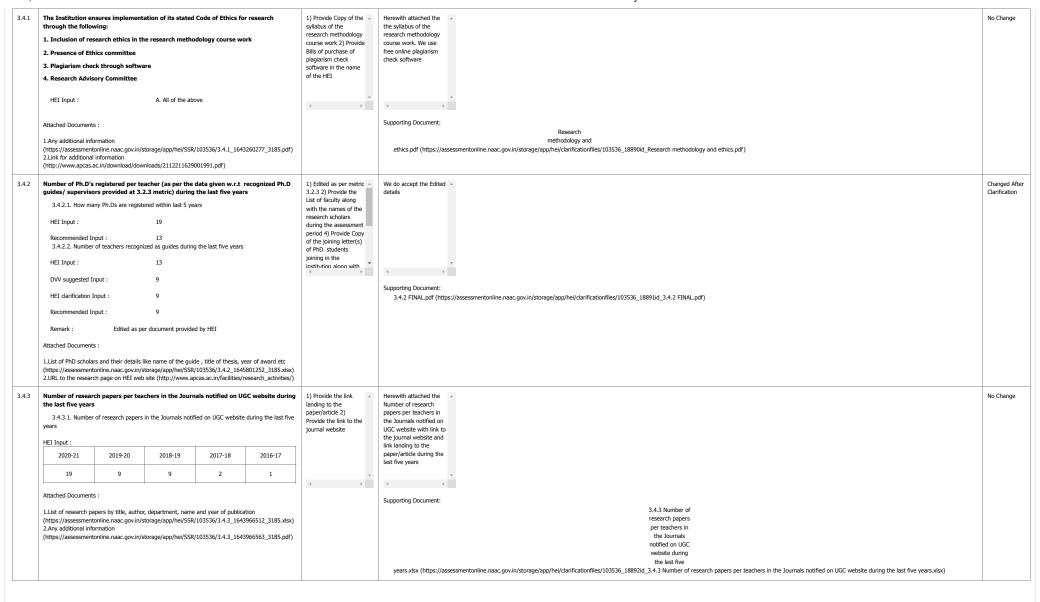
2.2.2	Student - Full tim Attached Document		ta for the latest	completed acade	emic year)	1) Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year 2) Provide the List showing the number of students in each of the programs for the latest completed academic year and List showing the number of students in each of the programs for the latest completed academic year and List showing the number of students in each of the programs for the latest completed academic year the List showing the number of students in each of the programs for the latest completed academic year the Supporting Document: 2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfilies/103536_18826id_2.2.2.pdf)	No Char
2.3.3	Ratio of students completed acader 2.3.3.1. Numbe	nic year)	emic and other I	related issues (D	ata for the latest	1) Edited as per EP 3.2 _ Ve have herewith	DVV Suggest Recomm
	HEI Input :		53			their allotted mentees mentees mentees	
	DVV suggested In	onut :	48			3) Provide Approved Mentor list as	
	-					announced by the HEI 4) Provide mentor wise	
	HEI clarification I		48			issues raised and resolved in the mentor	
	Recommended Ir	put:	48				
	Attached Documents	s:				Supporting Document:	
	2.Circulars pertainin	online.naac.gov.in/st g to assigning mento	orage/app/hei/SSR rs to mentees	/103536/2.3.3_164	5676252_3185.pdf) 5789502_3185.pdf)	2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18831id_2.3.3.pdf)	
.4.1	Average percenta years	ge of full time tea	hers against san	nctioned posts du	iring the last five	1) Provide Sanction letters indicating number of posts indicating number of posts sanctioned by the posts sanctioned by the	No Char
	Attached Document: 1.Year wise full time (https://assessment 2.List of the faculty (https://assessment	teachers and sanction online.naac.gov.in/st members authentica	orage/app/hei/SSR ed by the Head of	/103536/2.4.1_164 HEI	3775803_3185.xlsx)	competent authority (including Management sanctioned posts) 2) Provide the List of full-time teachers anoninted along with anoninted along with	
						Supporting Document: 2.4.1 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18852id_2.4.1 Final.pdf)	
2.4.2	Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count) 2.4.2.1. Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year wise during the last five years HEI Input:			years (consider o	only highest	1) Provide the List of faculties having PhD along with particulars of degree awarding university, subject and the year of award 2) Provide degree certificates of all Full certificates of all Full certificates of all Full	Change: Clarifica
	2020-21	2019-20	2018-19	2017-18	2016-17	time teachers time teachers	
	21	18	17	10	11	▼	
	Recommended Inpu	t:				Supporting Document:	
	2020-21	2019-20	2018-19	2017-18	2016-17	2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18853id_2.4.2.pdf)	
	16	16	12	10	10		
	Remark : Attached Documents		document provide	ed by HEI			

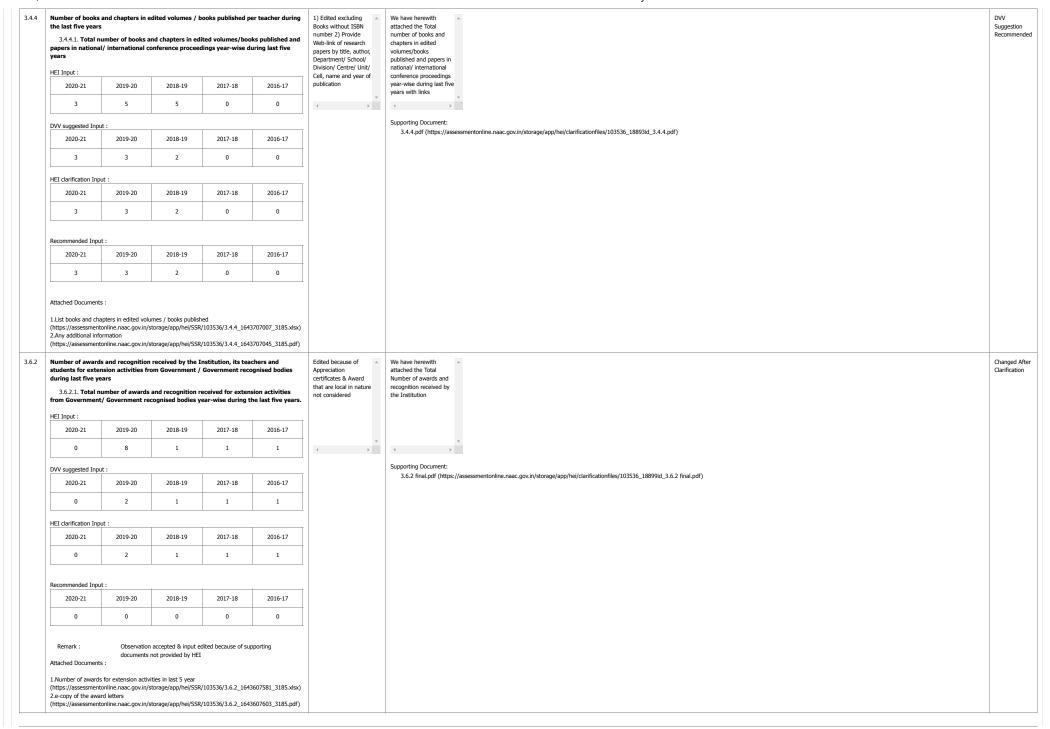
.4.3	Average teaching experience of latest completed academic year 2.4.3.1. Total experience of fu	in number of years		rtion (Data for the	Provide the List of faculties along with particulars of the date	We have herewith attached faculties along with particulars of the	Change Clarifica
	HEI Input :	389			of Appointment in the HEI and years of his /her experience in the	date of Appointment and years of his /her experience in the	
	Recommended Input :	367			institution duly signed by Principal 2) Provide Experience certificate	institution duly signed by Principal, Experience certificate of ALL	
		onsidering teaching ex g Experience of Librar			of ALL faculties	faculties	
	1.Institutional data in prescribed for (https://assessmentonline.naac.gov.		SR/103536/2.4.3_164	13775989_3185.xlsx)		Supporting Document: 2.4.3_final.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/103536_18854id_2.4.3_final.pdf)	
	Average number of days from the declaration of results year- 2.5.1.1. Number of days from till the declaration of results year	wise during the last the date of last ser	t five years mester-end/ year-		Provide Reports from Controller of Examination (COE) mentioning the name of the program, end date of the	We have herewith attached the reports from Controller of Examination (COE) mentioning the name of the program, end date	No Cha
	2020-21 2019-20	2018-19	2017-18	2016-17	of announcement of the results along with	of the examination and date of announcement of the results along with	
	11.5 57	26	22	25.5	the number of days	the number of days elansed	
	 Institutional data in prescribed for (https://assessmentonline.naac.gov. 		SR/103536/2.5.1 164	13429496 3185.xlsx)		2.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18862id_2.5.1.pdf)	
3	1.Institutional data in prescribed for (https://assessmentonline.naac.gov. Pass Percentage of students(Data)	in/storage/app/hei/SS			1) Edited as per EP 2.2	We have herewith ^	DVV
3	(https://assessmentonline.naac.gov.	in/storage/app/hei/SS	mpleted academic	year)	2) Provide Annual report of COE highlighting the pass	We have herewith attached the Certified report from the Controller of	Sugge
3	(https://assessmentonline.naac.gov. Pass Percentage of students(Da 2.6.3.1. Total number of final	in/storage/app/hei/SS ita for the latest cor year students who	mpleted academic	year)	2) Provide Annual report of COE highlighting the pass percentage of students 3) Provide Certified	We have herewith attached the Certified report from the Controller of Examinations indicating the pass percentage of	Sugges
3	(https://assessmentonline.naac.gov. Pass Percentage of students(Da 2.6.3.1. Total number of final by Institution. HEI Input: DW suggested Input:	in/storage/app/hei/SS ta for the latest cor year students who 461 446	mpleted academic	year)	2) Provide Annual report of COE highlighting the pass percentage of students 3) Provide Certified report from the Controller of Examinations	We have herewith attached the Certified report from the Controller of Examinations indicating	DVV Suggest Recomr
3	(https://assessmentonline.naac.gov. Pass Percentage of students(Da 2.6.3.1. Total number of final by Institution. HEI Input:	in/storage/app/hei/SS ita for the latest cor year students who	mpleted academic	year)	2) Provide Annual report of COE highlighting the pass percentage of students 3) Provide Certified report from the Controller of	We have herewith attached the Certified report from the Controller of Examinations indicating the pass percentage of students of the final year	Sugges
	(https://assessmentonline.naac.gov. Pass Percentage of students(Da 2.6.3.1. Total number of final by Institution. HEI Input: DW suggested Input: HEI darification Input:	in/storage/app/hei/SS ta for the latest coryear students who 461 446 446	mpleted academic	year) nation conducted	2) Provide Annual report of COE highlighting the pass percentage of students 3) Provide Certified report from the Controller of Examinations indicating the pass	We have herewith attached the Certified report from the Controller of Examinations indicating the pass percentage of students of the final year. Supporting Document:	Sugges
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	(https://assessmentonline.naac.gov. Pass Percentage of students(Da 2.6.3.1. Total number of final by Institution. HEI Input: DW suggested Input: Recommended Input: 2.6.3.2. Total number of final conducted by the Institution. HEI Input: DW suggested Input:	in/storage/app/hei/SS ta for the latest co year students who 461 446 446 446 year students who 461 446 446 446 446 446	mpleted academic	year) nation conducted	2) Provide Annual report of COE highlighting the pass percentage of students 3) Provide Certified report from the Controller of Examinations indicating the pass	We have herewith attached the Certified report from the Controller of Examinations indicating the pass percentage of students of the final year. Supporting Document:	Sugges
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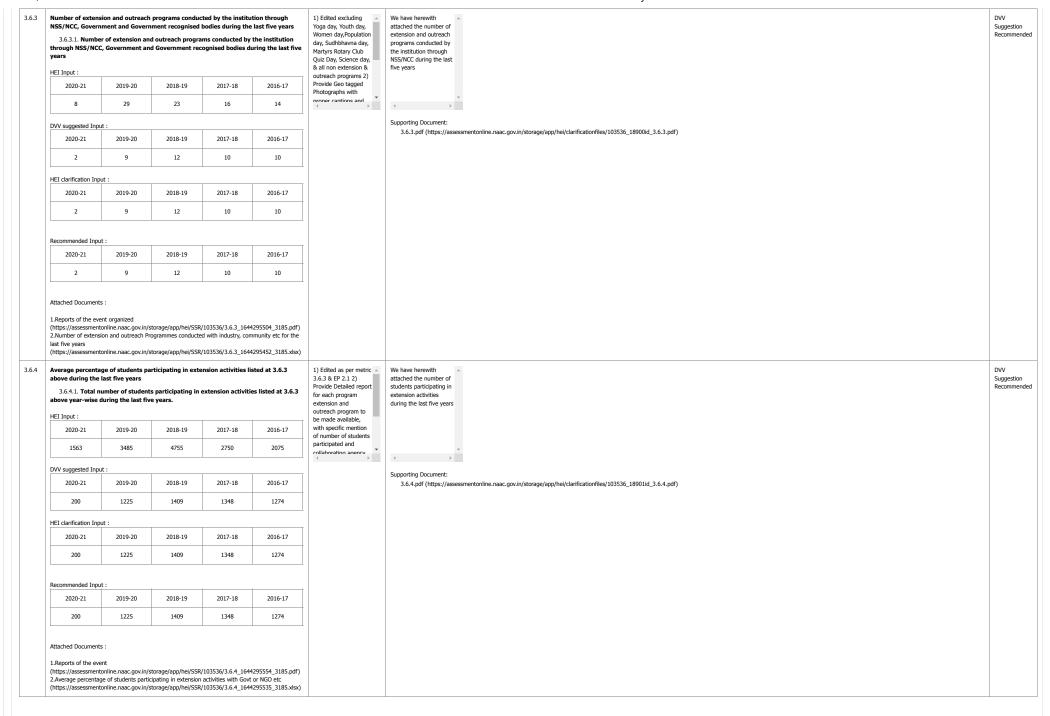
The institution provides seed money to its teachers for research (average per year, INR in Lakhs) 3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).						details	Sui Re
HEI Input :					faculty who have been provided with seed		
2020-21	2019-20	2018-19	2017-18	2016-17	money for research along with the title of		
0.275	0.375	0.675	0.30	0.175	the project, duration	*	
DVV suggested In	put :				,		
2020-21	2019-20	2018-19	2017-18	2016-17			
0	0	0	0	0			
HEI clarification In	nut :						
2020-21	2019-20	2018-19	2017-18	2016-17	†		
0	0	0	0	0			
					1		
Recommended Inp					†		
2020-21	2019-20	2018-19	2017-18	2016-17			
0	0	0	0	0			
2.Any additional in (https://assessment Percentage of t studies/research	ntonline.naac.gov.in/s eachers awarded n h during the last fiv	storage/app/hei/SSR national / internat we years	2/103536/3.1.2_164 tional fellowship f	or advanced	Edited because of awards without any financial support are	Herewith attached the number of teachers awarded national /	Sug
2.Any additional in (https://assessmer Percentage of t studies/research 3.1.3.1. The n	formation ntonline.naac.gov.in/s eachers awarded n	storage/app/hei/SSR national / internat we years awarded national	tional fellowship f	3259964_3185.pdf) for advanced	Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have	number of teachers	Sug
2.Any additional in (https://assessmer Percentage of the studies/research 3.1.3.1. The nadvanced studies	formation ntonline.naac.gov.in/s eachers awarded n h during the last fix umber of teachers	storage/app/hei/SSR national / internat we years awarded national	tional fellowship f	3259964_3185.pdf) for advanced	1) Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have received the awards along with the nature	number of teachers awarded national /	Sug
2.Any additional in (https://assessmer Percentage of t studies/research 3.1.3.1. The n advanced studie HEI Input:	iformation intonline.naac.gov.in/s eachers awarded in the during the last five umber of teachers as / research year v	storage/app/hei/SSR national / internat we years awarded national wise during last fi	k/103536/3.1.2_164 tional fellowship f I / international f we years	3259964_3185.pdf) for advanced ellowship for	1) Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have received the awards along with the nature of award, the awarding agency etc. duly sinned by Principal	number of teachers awarded national / international fellowship	Sug
2.Any additional in (https://assessmer Percentage of t studies/research 3.1.3.1. The n advanced studies HEI Input: 2020-21	formation ntonline.naac.gov.in/s eachers awarded n n during the last fix umber of teachers is / research year v 2019-20	storage/app/hei/SSR national / internative years awarded national wise during last fin	k/103536/3.1.2_164 tional fellowship f I / international f ve years 2017-18	3259964_3185.pdf) for advanced ellowship for 2016-17	1) Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have received the awards along with the nature of award, the awarding agency etc. duly	number of teachers awarded national / international fellowship	Sugg
2.Any additional in (https://assessmei Percentage of to studies/research 3.1.3.1. The n advanced studie HEI Input: 2020-21	formation ntonline.naac.gov.in/s eachers awarded n n during the last fix umber of teachers is / research year v 2019-20	storage/app/hei/SSR national / internative years awarded national wise during last fin	k/103536/3.1.2_164 tional fellowship f I / international f ve years 2017-18	3259964_3185.pdf) for advanced ellowship for 2016-17	1) Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have received the awards along with the nature of award, the awarding agency etc. duly sinned by Principal	number of teachers awarded national / international fellowship	Sugg
2.Any additional in (https://assessme Percentage of tstudies/researci 3.1.3.1. The nadvanced studie HEI Input: 2020-21 1 DWV suggested In	formation ntonline.naac.gov.in/s eachers awarded in n during the last fit umber of teachers s / research year v 2019-20 1	storage/app/hel/SSR actional / internat we years awarded national wise during last fit 2018-19 2	V/103536/3.1.2_164 tional fellowship t I / international f ve years 2017-18 0	3259964_3185,pdf) or advanced ellowship for 2016-17 0	1) Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have received the awards along with the nature of award, the awarding agency etc. duly sinned by Principal	number of teachers awarded national / international fellowship Supporting Document:	Sug
2.Any additional in (https://assessmer (https://assessmer valles/research 3.1.3.1. The n advanced studies HEI Input: 2020-21 DWV suggested In 2020-21	formation ntonline.naac.gov.in/s eachers awarded in n during the last fit umber of teachers is / research year v 2019-20 1 put: 2019-20 0	storage/app/hel/SSR sational / internat very eyaers awarded national wise during last five 2018-19 2 2018-19	2/103536/3.1.2_164 cional fellowship f // international f ve years 2017-18 0 2017-18	3259964_3185.pdf) or advanced ellowship for 2016-17 0 2016-17	1) Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have received the awards along with the nature of award, the awarding agency etc. duly sinned by Principal	number of teachers awarded national / international fellowship Supporting Document:	Sugg
2.Any additional in (https://assessme Percentage of to studies/researcd 3.1.3.1. The n advanced studies HEI Input: 2020-21 1 DW suggested In 2020-21 0	formation ntonline.naac.gov.in/s eachers awarded in n during the last fit umber of teachers is / research year v 2019-20 1 put: 2019-20 0	storage/app/hel/SSR sational / internat very eyaers awarded national wise during last five 2018-19 2 2018-19	2/103536/3.1.2_164 cional fellowship f // international f ve years 2017-18 0 2017-18	3259964_3185.pdf) or advanced ellowship for 2016-17 0 2016-17	1) Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have received the awards along with the nature of award, the awarding agency etc. duly sinned by Principal	number of teachers awarded national / international fellowship Supporting Document:	Sugg
2.Any additional in (https://assessme Percentage of ts studies/researci 3.1.3.1. The n advanced studie HEI Input: 2020-21 1 DW suggested In 2020-21 0 HEI clarification In	formation ntonline.naac.gov.in/s eachers awarded in n during the last fit umber of teachers is / research year v 2019-20 1 1 put: 2019-20 0	storage/app/hel/SSR actional / internat we years awarded national wise during last fit 2018-19 2 2018-19 1	\(\text{V103536/3.1.2_164}\) \(\text{vional fellowship to international for years}\) \(\text{V107-18}\) \(\text{0}\) \(\text{2017-18}\) \(\text{0}\) \(\text{2017-18}\) \(\text{0}\)	2016-17 0	1) Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have received the awards along with the nature of award, the awarding agency etc. duly sinned by Principal	number of teachers awarded national / international fellowship Supporting Document:	Sugg
2.Any additional in (https://assessmer (https://assessmer extrades/researci 3.1.3.1. The n advanced studies HEI Input: 2020-21 DWV suggested In 2020-21 0 HEI clarification In 2020-21 0	formation ntonline.naac.gov.in/s eachers awarded in n during the last fit umber of teachers 2019-20 1 2019-20 0 put: 2019-20 0	storage/app/hel/SSR actional / internat we years awarded national wise during last fin 2018-19 2018-19 1	\(\text{V103536/3.1.2_164}\) \(\text{V103536/3.1.2_164}\) \(\text{I international fellowship is international five years}\) \(\text{V107-18}\) \(\text{Q017-18}\) \(\text{Q017-18}\) \(\text{Q017-18}\)	3259964_3185,pdf) or advanced ellowship for 2016-17 0 2016-17	1) Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have received the awards along with the nature of award, the awarding agency etc. duly sinned by Principal	number of teachers awarded national / international fellowship Supporting Document:	Sugg
2.Any additional in (https://assessmet (https://assessmet studies/researcl 3.1.3.1. The n advanced studies HEI Input: 2020-21 DVV suggested In 2020-21 0 HEI clarification In 2020-21	formation ntonline.naac.gov.in/s eachers awarded in n during the last fit umber of teachers 2019-20 1 2019-20 0 put: 2019-20 0	storage/app/hel/SSR actional / internat we years awarded national wise during last fin 2018-19 2018-19 1	\(\text{V103536/3.1.2_164}\) \(\text{V103536/3.1.2_164}\) \(\text{I international fellowship is international five years}\) \(\text{V107-18}\) \(\text{Q017-18}\) \(\text{Q017-18}\) \(\text{Q017-18}\)	3259964_3185,pdf) or advanced ellowship for 2016-17 0 2016-17	1) Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have received the awards along with the nature of award, the awarding agency etc. duly sinned by Principal	number of teachers awarded national / international fellowship Supporting Document:	Sugg
2.Any additional in (https://assessmer (https://assessmer Percentage of the studies/researcd 3.1.3.1. The nadvanced studies HEI Input: 2020-21 DVV suggested In 2020-21 0 HEI clarification In 2020-21 0 Recommended In	formation ntonline.naac.gov.in/s eachers awarded in n during the last fit umber of teachers 2019-20 1 2019-20 0 put: 2019-20 0 put:	storage/app/hel/SSR attional / internat ve years awarded national wise during last fit 2018-19 2 2018-19 1 2018-19 1	V/103536/3.1.2_164 Control Con	3259964_3185.pdf) or advanced ellowship for 2016-17 0 2016-17 0	1) Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have received the awards along with the nature of award, the awarding agency etc. duly sinned by Principal	number of teachers awarded national / international fellowship Supporting Document:	Sugg
2.Any additional in (https://assessmet. Percentage of the studies/researcd al.1.3.1. The nadvanced studies HEI Input: 2020-21 1 DW suggested In 2020-21 0 HEI clarification In 2020-21 0 Recommended Ing 2020-21	formation not online naac.gov.in/seachers award not	storage/app/hel/SSR actional / internat ve years awarded national wise during last fit 2018-19 2 2018-19 1 1 2018-19 1 2 2018-19	V/103536/3.1.2_164	2016-17 2016-17 2016-17 2016-17	1) Edited because of awards without any financial support are not considered 2) Provide the List of teachers who have received the awards along with the nature of award, the awarding agency etc. duly sinned by Principal	number of teachers awarded national / international fellowship Supporting Document:	DVV Sugg Reco

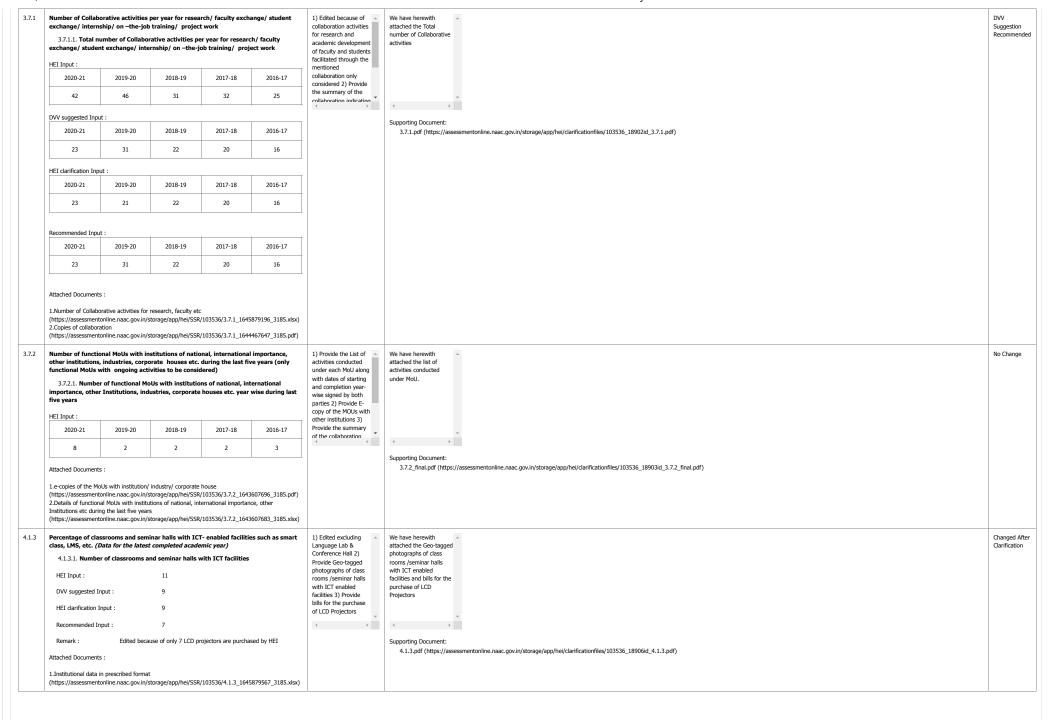
3.2.1	projects, endown Lakhs) 3.2.1.1. Total G	$3.2.1.1. \ {\rm Total\ Grants\ from\ Government\ and\ non-governmental\ agencies\ for\ research\ projects\ ,\ endowments,\ Chairs\ in\ the\ institution\ during\ the\ last\ five\ years\ (INR\ in\ non-government)\ and\ the projects\ for\ the\ projects\ for\ the\ projects\ for\ projects\$					Herewith attached the List of Extramural funding received for research and E-copies of the letters of award for research	No Chang
	HEI Input :	I				award, the awarding agency and the		
	2020-21	2019-20	2018-19	2017-18	2016-17	amount 2) Provide E-	v	
	0	0.075	0.075	0	0	→		
	Attached Document						Supporting Document: 3.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18884id_3.2.1.pdf)	
	(https://assessmen 2.e-copies of the gr government	conline.naac.gov.in ant award letters f		sponsored by govern				
2	Percentage of tea 3.2.2.1. Number		search projects dui			Provide the List of teachers along with the title of the project, the awarding agency,	Herewith attached the list of teachers along with the title of the project, the awarding agency, duration of the	No Chan
	2020-21	21 2019-20 2018-19 2017-18 2016-17	2016-17	duration of the project and the amount during				
	0	1	1	0	0	the assessment period	during the assessment period	
	Attached Document 1.Names of teacher (https://assessment	s having research	projects /storage/app/hei/SSR	X/103536/3.2.2_164	3607342_3185.pdf)	, , , , ,	Supporting Document: 3.2.2_List of teachers along with the title of the project xlsx (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/103536_18885id_3.2.2_List of teachers along with the title of the project xlsx)	
.3	3.2.3.1. Number	Percentage of teachers recognised as research guides 3.2.3.1. Number of teachers recognized as research guides HEI Input: 9 Attached Documents:					Herewith attached the E- A copies of letters from the University indicating the name of the Guide / co-guide recognized	No Char
	(https://assessmeni 2.Any additional info	conline.naac.gov.in ormation conline.naac.gov.in	iversity recognizing fa /storage/app/hei/SSR /storage/app/hei/SSR //www.apcas.ac.in/fa	2/103536/3.2.3_164 2/103536/3.2.3_164	3278129_3185.pdf) 3278628_3185.pdf)	· · ·	Supporting Document: 3.2.3 E-copies of letters for	
							of letters for	

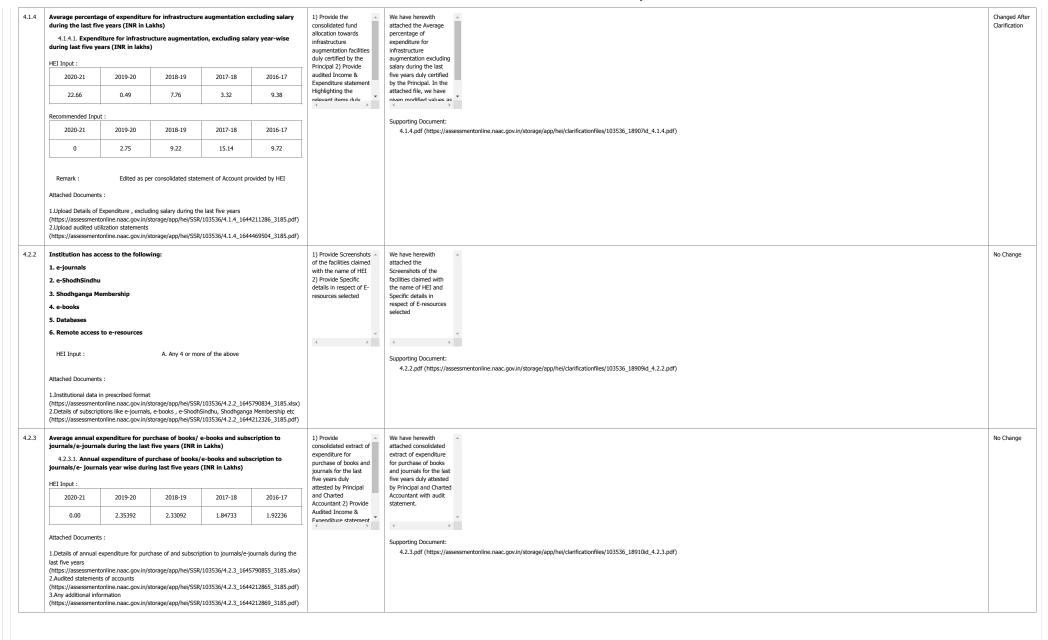




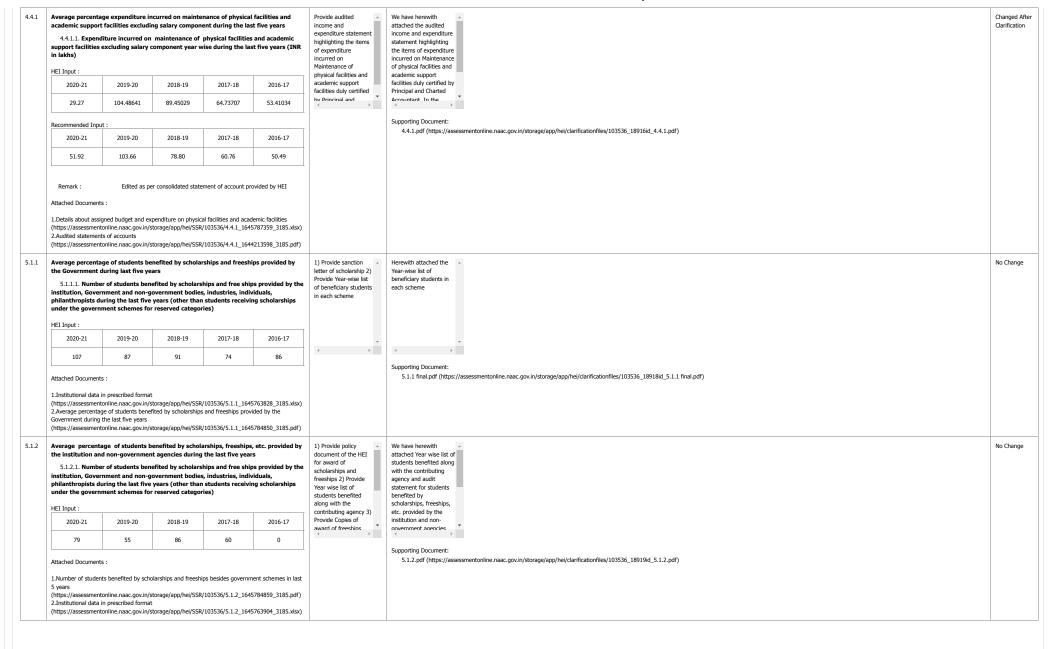


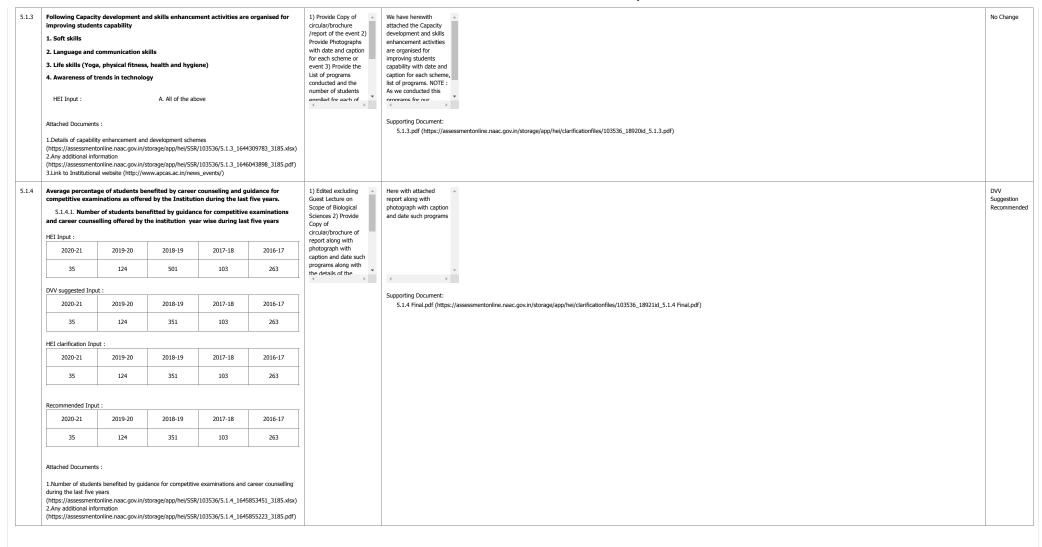


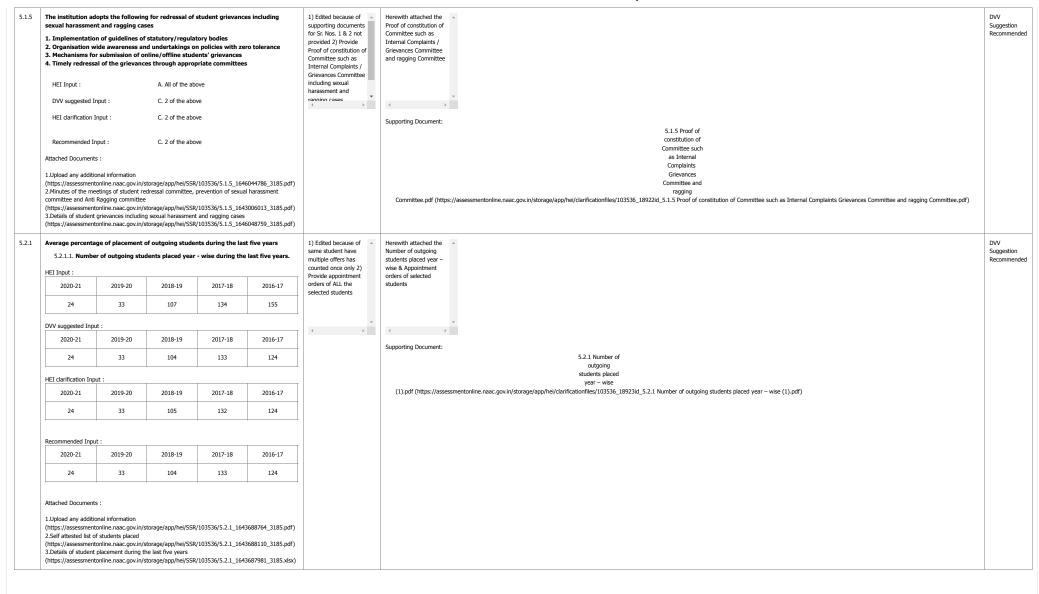


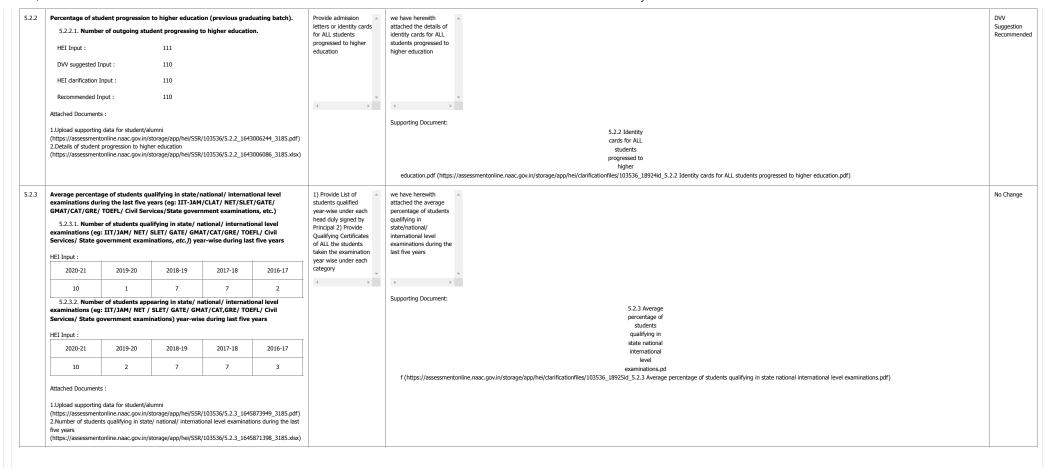


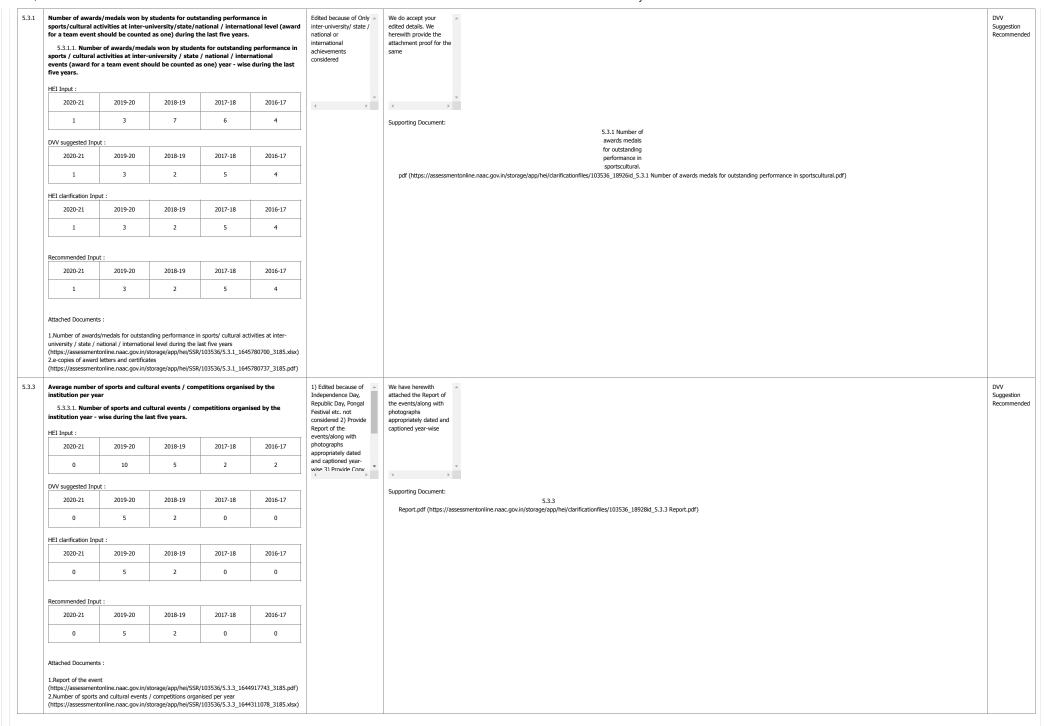
4.2.4	Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year 4.2.4.1. Number of teachers and students using library per day over last one year HEI Input: 4 Attached Documents: 1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.2.4_1644213014_3185.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.2.4_1644213008_3185.pdf)	Provide Certified E-copy of the ledger for footfalls for 5 days. 2) Provide Certified screenshots of the data for the same 5 days for online access	We have herewith attached Certified E-copy of the ledger Supporting Document: 4.2.4 Percentage per day usage of library by teachers and students.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/103356_18911id_4.2.4 Percentage per day usage of library by teachers and students.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/103356_18911id_4.2.4 Percentage per day usage of library by teachers and students.pdf)	No Change
4.3.2	Student - Computer ratio (Data for the latest completed academic year) Attached Documents :	1) Provide Number of Computers available for student use only 2) Provide Bills for the purchase of computers 3) Provide stock register extract Highlighting the purchase of computers 4) Provide document showing Shudent Vs	We have herewith attached the Number of Computers available for student use only, Bills for the purchase of computers and stock register for the same Supporting Document: 4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18913id_4.3.2.pdf)	No Change
4.3.3	Bandwidth of internet connection in the Institution. HEI Input: 20 MBPS - 35 MBPS Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.3.3_1644213218_3185.pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.3.3_1643282683_3185.pdf)	Tovide Bills for any one month/one quarter of the last completed academic year indicating internet connection plan, speed and bandwidth and the HETs name 2) Provide E-copy of document of agreement with the service nrovider	We have herewith attached the Bills for Bandwidth of internet connection in the Institution Supporting Document: 4.3.3 Bandwidth of internet connection in the Institution Document: Institution.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18914id_4.3.3 Bandwidth of internet connection in the Institution.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18914id_4.3.3 Bandwidth of internet connection in the Institution.pdf)	No Change
4.3.4	Institution has the following Facilities for e-content development 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing HEI Input: D. 1 of the above Recommended Input: E. None of the above Remark: Observation accepted because of supporting documents not provided by HEI Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.3.4_1645593644_3185.xlsx)	1) Provide Geo tagged photographs of Media Centre, Audio Visual Centre etc., 2) Provide Purchase bills for Lecture Capturing System, composing Equipment's, and software's for editing. 3) Provide Audited income & expenditure.	We have herewith attached the Geo tagged photographs of Language lab Supporting Document: LANGUAGE LAP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18915id_LANGUAGE LAP.pdf)	Changed Affi Clarification



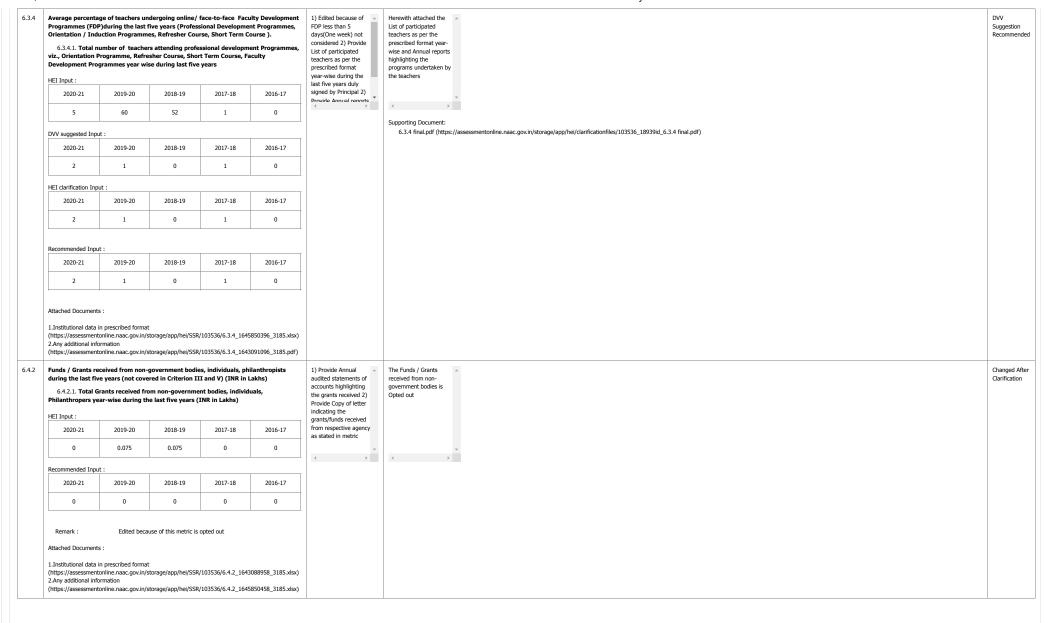








	Administrat Finance and Student Ad Examinatio	l Accounts mission and Sup	port			expenditure statements for the heads of E- governance implementation reflected in the audited	Document and Institutional expenditure statements for the heads of E- governance implementation reflected in the audited statement	
	HEI Input :		A. All of the ab	ove		statement 2) Provide ERP Document 3) Provide Annual E-		
	Attached Documents	:				governance report	▼ 	
	1.Screen shots of us (https://assessmento 2.Institutional data in (https://assessmento 3.Any additional info (https://assessmento	online.naac.gov.in/s n prescribed forma online.naac.gov.in/s rmation	torage/app/hei/SSR	/103536/6.2.3_164	5880882_3185.xlsx)		Supporting Document: 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/103536_18935id_6.2.3.pdf)	
	Average percentage / workshops and to years.					Edited because of One teacher provided with financial support one or more time in a	Herewith attached the Policy document on providing financial support to teachers.	DVV Sugge Recon
	6.3.2.1. Number conferences/work during the last five HEI Input:	shops and towa	vided with financi ds membership fe			year counted as one only 2) Provide Policy document on providing financial support to	support to teachers.	
	2020-21	2019-20	2018-19	2017-18	2016-17	teachers 3) Provide E- copy of letter/s		
	3	12	10	13	13	indicating financial		
							Supporting Document: 6.2.3 final and filthers // recommendation page and informational half-labeling through the filter of the filthers of th	
	DVV suggested Inpu 2020-21	2019-20	2018-19	2017-18	2016-17		6.3.2 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18937id_6.3.2 final.pdf)	
	2	6	5	6	6			
						1		
	HEI clarification Inpu	2019-20	2018-19	2017-18	2016-17			
	2	6	5	6	6			
	Recommended Input							
	2020-21	2019-20	2018-19	2017-18	2016-17	Ţ		
	2	6	5	6	6			
	Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/103536/6.3.2_1645881043_3185.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/103536/6.3.2_1643784782_3185.pdf)							
	Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years. 6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years HEI Input:				g the last five training	development / administrative training programs organized by the institution duly signed by Principal 2)	Herewith attached List of A professional development / administrative training programs organized by the institution duly signed by Principal, Provide Brochures and	No Ch
	2020-21	2019-20	2018-19	2017-18	2016-17	Reports year- wise 3) Provide List of participants in each	Reports year- wise, List of participants in each program Photographs	
	0	1	2	0	0	()		
	Attached Documents	:					Supporting Document: 6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/103536_18938id_6.3.3.pdf)	
	1.Institutional data in (https://assessmento 2.Any additional info	n prescribed forma online.naac.gov.in/s rmation	torage/app/hei/SSR	/103536/6.3.3_164				



.5.3	Quality assurance initiatives of the institution include:	1) Edited because of A Herewith attached A	DVV
	Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification)	supporting documents for Sr. Nos. 2. 8.3 not provided Proceedings of meetings of IQAC, Proceedings of Toperovide Proceedings of meetings of IQAC, Feedback analysis and action taken report and Supporting documents Feedback analysis and action taken report and Supporting documents pertaining to NIRF Provide the Ust of Activities conducted	Suggesti Recomm
	HEI Input: 3 of the above	the state of the s	
	DW suggested Input : 2 of the above	Supporting Document:	
	HEI clarification Input : 2 of the above	6.5.3_all.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18945id_6.5.3_all.pdf)	
	Recommended Input: 2 of the above		
	Attached Documents :		
	1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.5.3_1643279432_3185.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.5.3_1645763293_3185.xisx)		
1.2	The Institution has facilities for alternate sources of energy and energy conservation measures 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment	Provide Bills for the purchase of equipment's for the facilities created under this metric Herewith attached the Bills for the purchase of LED bulbs	No Char
	HEI Input : D. 1 of the above		
	Attached Documents : 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.2_1646027894_3185.pdf)	Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18957id_7.1.2.pdf)	
1.4	Water conservation facilities available in the Institution: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	1) Edited because of Geo-tagged photographs & with caption of the facilities and Bills for the same attached herewith same attached herewith for Sr. Nos. 2 & 3 not provided 2) Provide Geo tagged photographs with a ground same attached herewith same att	DVV Suggesti Recomm
	HEI Input: A. Any 4 or all of the above	caption of the facilities 3) Provide Bills for the	
	DW suggested Input: B. 3 of the above	nurrhase of V	
	HEI clarification Input : B. 3 of the above	Supporting Document: 7.1.4 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18959id_7.1.4 final.pdf)	
	Recommended Input: B. 3 of the above		
	Attached Documents :		
	1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.4_1642832064_3185.pdf)		

7.1.5	Green campus initiatives include: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants HEI Input: A. Any 4 or All of the above DW suggested Input: C. 2 of the above HEI clarification Input: A. Any 4 or All of the above HEI clarification Input: C. 2 of the above Recommended Input: C. 2 of the above Attached Documents: 1. Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.5_1642832370_3185.pdf) 2. Gectagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.5_1642832154_3185.pdf)	1) Edited because of Geo tagged photographs & supporting documents for Sr. Nos. 2,3 & 5 not provided 2) Provide Geo tagged photographs/Videos with capiton of the facilities 3) Provide Circulars for the	we have herewith attached the Green campus initiatives Geo tagged photographs Supporting Document: 7.1.5 FINAL.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/103536_18960id_7.1.5 FINAL.pdf)	DVV Suggestion Recommended
7.1.6	Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities HEI Input: 8. 3 of the above	1) Provide Policy document on environment and energy usage 2) Provide Certificate from the auditing agency. 3) Provide Certificates of the awards received from the recognized agency if anv. 4) Provide	we have herewith attached the Green audit and Energy audit reports and certificates Supporting Document:	No Change
	1.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.6_1643004928_3185.pdf)		Supporting Document: 7.1.6 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18961id_7.1.6 final.pdf)	
7.1.7	The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screenreading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	1) Provide Policy document and information brochure 2) Provide Link to Geo tagged photos and videos with date and caption	Herewith attached the A Policy document and Geo tagged photos	No Change
	HEI Input : D.1 of the above	4 >		
	Attached Documents: 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.7_1646114731_3185.pdf)		Supporting Document: 7.1.7 FINAL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/darificationfiles/103536_18962id_7.1.7 FINAL.pdf)	
7.1.10	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	2) Provide Policy document on code of ethics. 3) Provide Proceedings of the monitoring committee 4) Provide Circulars and Geo tagged photographs and caption of the artivities	Herewith attached the Policy document on code of ethics, monitoring committee	DVV Suggestion Recommended
	HEI Input: A. All of the above	caption of the activities organized under the metric for teachers		
	DWV suggested Input : D. 1 of the above	metric for feachers	4 5	
	HEI clarification Input : B. 3 of the above		Supporting Document: 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18965id_7.1.10.pdf)	
	Recommended Input : D. 1 of the above			
	Attached Documents :			
	1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.10_1643259738_3185.pdf) 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.10_1643259334_3185.pdf)			

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