

Extended Profile Deviations Metrics Level Deviations

HEI Name : ADHIPARASAKTHI COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)		Assignment Date : 03/03/2022		Number of Clarifications : 65											
AISHE ID : C-36438		Last Date : 18/03/2022													
Metric ID	Deviation Details and HEI Response		Findings of DVV	Response from HEI	Status										
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. Number of all Programmes offered by the institution during the last five years.</p> <p>HEI Input : 21</p> <p>DVV suggested Input : 14</p> <p>HEI clarification Input : 14</p> <p>Recommended Input : 14</p> <p>1.1.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years</p> <p>HEI Input : 13</p> <p>Recommended Input : 4</p> <p>Remark : Metric 1.1.2.2 Edited considering the number of courses in which content is changed in a given programme to the extent of 20 % or more</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/1.1.2_1644316568_3185.pdf)</p> <p>2.Details of program syllabus revision in last 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/1.1.2_1645853685_3185.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/1.1.2_1645859112_3185.pdf)</p> <p>4.Link for Additional Information (http://www.apcas.ac.in/download/downloads/2602221045327301.pdf)</p>		<p>1) Edited as per EP 1.1</p> <p>2) Provide the List of programs where syllabus revision has been carried out during the last five years signed by the Principal</p>	<p>We have herewith attached the List of programs where syllabus revision has been carried out during the last five years signed by the Principal</p> <p>Supporting Document:</p> <p>syllabus revision .pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/103536_18781id_syllabus revision .pdf)</p>	Changed After Clarification										
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>215</td><td>215</td><td>210</td><td>208</td><td>207</td></tr></table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/1.1.3_1644560815_3185.pdf)</p> <p>2.MoU's with relevant organizations for these courses, if any (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/1.1.3_1644232375_3185.pdf)</p> <p>3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/1.1.3_1644228261_3185.pdf)</p> <p>4.Average percentage of courses having focus on employability/ entrepreneurship(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/1.1.3_1645877207_3185.xlsx)</p> <p>5.Link for Additional Information (http://www.apcas.ac.in/download/downloads/2602221045327301.pdf)</p>		2020-21	2019-20	2018-19	2017-18	2016-17	215	215	210	208	207	<p>1) Provide Syllabus copy of the courses highlighting the focus on employability/ entrepreneurship/ skill development along with their course outcomes 2) Provide mapping of the courses to employability / entrepreneurship / skill development</p>	<p>We have herewith attached the Syllabus copy of the courses highlighting the focus on employability/ entrepreneurship/ skill development along with their course outcomes</p> <p>Note : We are not yet to start mapping the courses, we will do start</p> <p>Supporting Document:</p> <p>1.1.3 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/103536_18782id_1.1.3 final.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
215	215	210	208	207											

1.2.1	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 88</p> <p>Recommended Input : 88</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 403</p> <p>Recommended Input : 1949</p> <p>Remark : Edited considering number of courses during last 5 years as per EP 3.1</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.2.1_1644315662_3185.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.2.1_1645854330_3185.xlsx) 3.Link for Additional Information (http://www.apcas.ac.in/download/downloads/2602221045327301.pdf)</p>	<p>1) Provide the List of new courses introduced program-wise during the assessment period certified by the Principal 2) Provide Minutes of relevant Academic Council/BOS meetings highlighting the name of the new</p>	<p>We have herewith attached the List of new courses introduced program-wise during the assessment period certified by the Principal and Minutes of relevant BOS meetings highlighting the name of the new courses introduced</p> <p>Supporting Document: 1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18785id_1.2.1.pdf)</p>	Changed After Clarification
1.2.2	<p>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 21</p> <p>DVV suggested Input : 14</p> <p>HEI clarification Input : 14</p> <p>Recommended Input : 14</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.2.2_1644316407_3185.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.2.2_1645854392_3185.xlsx) 3.Link for Additional Information (http://www.apcas.ac.in/download/downloads/2602221045327301.pdf)</p>	<p>1) Edited as per EP 1.1 2) Provide the List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Principal 3) Provide Minutes of relevant Academic Council/BOS meetings</p>	<p>We have herewith attached the List programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Principal and BOS meetings highlighting the relevant documents to this metric</p> <p>Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18786id_1.2.2.pdf)</p>	DVV Suggestion Recommended

<div>1.3.2</div> <div><div><div>Number of value-added courses for imparting transferable and life skills offered during last five years.</div><div>1.3.2.1. How many new value-added courses are added within the last five years</div><div>HEI Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>10</td><td>8</td><td>10</td><td>11</td><td>10</td></tr></table><div>DVV suggested Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>6</td><td>9</td><td>9</td><td>8</td></tr></table><div>HEI clarification Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>6</td><td>9</td><td>9</td><td>8</td></tr></table><div>Recommended Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>6</td><td>9</td><td>9</td><td>8</td></tr></table><div>Attached Documents :</div><div>1.List of value added courses (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.3.2_1645782791_3185.xlsx) 2.Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.3.2_1644834384_3185.pdf)</div></div></div> <div><div>1) Edited excluding NPTEL & Yoga courses 2) Provide the List of value added courses which are optional and offered outside the curriculum of the programs signed by appropriate authority 3) Provide Brochure and Course content or</div><div>We have herewith attached the List List of value added courses which are optional and offered outside the curriculum of the programs signed by appropriate authority and selected syllabus of Value added courses offered due to restricted</div><div>Supporting Document: 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18794id_1.3.2.pdf)</div></div> <div>DVV Suggestion Recommended</div>	2020-21	2019-20	2018-19	2017-18	2016-17	10	8	10	11	10	2020-21	2019-20	2018-19	2017-18	2016-17	8	6	9	9	8	2020-21	2019-20	2018-19	2017-18	2016-17	8	6	9	9	8	2020-21	2019-20	2018-19	2017-18	2016-17	8	6	9	9	8	<div>1.3.3</div> <div><div><div>Average Percentage of students enrolled in the courses under 1.3.2 above.</div><div>1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</div><div>HEI Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1340</td><td>1172</td><td>1487</td><td>1298</td><td>1063</td></tr></table><div>DVV suggested Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1290</td><td>1060</td><td>1409</td><td>1298</td><td>983</td></tr></table><div>HEI clarification Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1290</td><td>1060</td><td>1409</td><td>1298</td><td>983</td></tr></table><div>Recommended Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1290</td><td>1060</td><td>1409</td><td>1298</td><td>983</td></tr></table><div>Attached Documents :</div><div>1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.3.3_1645782939_3185.xlsx)</div></div></div> <div><div>1) Edited as per EP 2.1 & metric 1.3.2 2) Provide the List of enrolled students in such courses duly signed by Principal and certificates of selected students enrolled in such courses and attendance sheets of ALL students enrolled in such courses and attendance sheets of ALL courses due to restricted file upload size</div><div>We have herewith attached the List of enrolled students in such courses duly signed by Principal and certificates of selected students enrolled in such courses and attendance sheets of ALL courses due to restricted file upload size</div><div>Supporting Document: 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18795id_1.3.3.pdf)</div></div> <div>DVV Suggestion Recommended</div>	2020-21	2019-20	2018-19	2017-18	2016-17	1340	1172	1487	1298	1063	2020-21	2019-20	2018-19	2017-18	2016-17	1290	1060	1409	1298	983	2020-21	2019-20	2018-19	2017-18	2016-17	1290	1060	1409	1298	983	2020-21	2019-20	2018-19	2017-18	2016-17	1290	1060	1409	1298	983
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<div>1.3.3</div> <div><div><div>Average Percentage of students enrolled in the courses under 1.3.2 above.</div><div>1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</div><div>HEI Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1340</td><td>1172</td><td>1487</td><td>1298</td><td>1063</td></tr></table><div>DVV suggested Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1290</td><td>1060</td><td>1409</td><td>1298</td><td>983</td></tr></table><div>HEI clarification Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1290</td><td>1060</td><td>1409</td><td>1298</td><td>983</td></tr></table><div>Recommended Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1290</td><td>1060</td><td>1409</td><td>1298</td><td>983</td></tr></table><div>Attached Documents :</div><div>1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.3.3_1645782939_3185.xlsx)</div></div></div> <div><div>1) Edited as per EP 2.1 & metric 1.3.2 2) Provide the List of enrolled students in such courses duly signed by Principal and certificates of selected students enrolled in such courses and attendance sheets of ALL students enrolled in such courses and attendance sheets of ALL courses due to restricted file upload size</div><div>We have herewith attached the List of enrolled students in such courses duly signed by Principal and certificates of selected students enrolled in such courses and attendance sheets of ALL courses due to restricted file upload size</div><div>Supporting Document: 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18795id_1.3.3.pdf)</div></div> <div>DVV Suggestion Recommended</div>	2020-21	2019-20	2018-19	2017-18	2016-17	1340	1172	1487	1298	1063	2020-21	2019-20	2018-19	2017-18	2016-17	1290	1060	1409	1298	983	2020-21	2019-20	2018-19	2017-18	2016-17	1290	1060	1409	1298	983	2020-21	2019-20	2018-19	2017-18	2016-17	1290	1060	1409	1298	983																																									
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1.3.4	<p>Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)</p> <p>1.3.4.1. Number of students undertaking field projects / internships / student projects</p> <p>HEI Input : 135</p> <p>Attached Documents :</p> <p>1.List of programs and number of students undertaking field projects / internships / student projects (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.3.4_1645877791_3185.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.3.4_1644230917_3185.pdf)</p>	<p>1) Provide the List of students undertaken the field projects/ internships / student projects program-wise in the last completed academic year along with the details of title, place of work etc. 2) Provide Internship completion certificate</p>	<p>We have herewith attached the List students undertaken the field projects/ internships / student projects program-wise in the last completed academic year along with the details of title, place of work etc. , Internship completion</p> <p>Supporting Document: 1.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18796id_1.3.4.pdf)</p>	No Change
1.4.1	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>HEI Input : A. All 4 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.4.1_1645859567_3185.pdf) 2.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.4.1_1645877852_3185.pdf)</p>	<p>Provide minimum 5 Sample Filled in feedback forms from ALL the stakeholders</p>	<p>We have herewith attached minimum 5 Sample Filled in feedback forms</p> <p>Supporting Document: 1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18804id_1.4.1.pdf)</p>	No Change
1.4.2	<p>The feedback system of the Institution comprises of the following :</p> <p>HEI Input : A. Feedback collected, analysed and action taken and report made available on website</p> <p>DVV suggested Input : B. Feedback collected, analysed and action taken</p> <p>HEI clarification Input : B. Feedback collected, analysed and action taken</p> <p>Recommended Input : B. Feedback collected, analysed and action taken</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/1.4.2_1645859559_3185.pdf) 2.URL for stakeholder feedback report (http://www.apcas.ac.in/download/downloads/2602221754076231.pdf)</p>	<p>1) Edited because of Feedback report not available on website 2) Provide Stakeholder feedback analysis report signed by the competent authority 3) Provide Department wise Action taken Report on feedback signed by the</p>	<p>We have herewith attached the Department wise Action taken Report on feedback signed by the competent authority</p> <p>Supporting Document: Feedback analysis report_20220326_0001.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18812id_Feedback analysis report_20220326_0001.pdf)</p>	DVV Suggestion Recommended

2.2.2	Student - Full time teacher ratio (Data for the latest completed academic year) Attached Documents :	1) Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year 2) Provide the List showing the number of students in each of the programs for the latest completed academic year the	We have herewith attached the list of full time teachers along with the departmental affiliation in the latest completed academic year and List showing the number of students in each of the programs for the latest completed academic year the	No Change																				
2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.3.1. Number of mentors HEI Input : 53 DVV suggested Input : 48 HEI clarification Input : 48 Recommended Input : 48 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/2.3.3_1645676252_3185.pdf) 2.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/2.3.3_1645789502_3185.pdf)	1) Edited as per EP 3.2 2) Provide Copy of circular pertaining the details of mentor and their allotted mentees 3) Provide Approved Mentor list as announced by the HEI 4) Provide mentor wise issues raised and resolved in the mentor	We have herewith attached the circular pertaining the details of mentor and their allotted mentees	DVV Suggestion Recommended																				
2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/2.4.1_1643775803_3185.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/2.4.1_1645789135_3185.pdf)	1) Provide Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) 2) Provide the List of full-time teachers appointed along with	Herewith attached, Sanction letters indicating number of posts sanctioned by the competent authority, List of full-time teachers appointed along with their departmental affiliation	No Change																				
2.4.2	Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspecialty / D.Sc. / D.Litt. during the last five years (consider only highest degree for count) 2.4.2.1. Number of full time teachers with Ph.D./D.M./M.Ch./D.N.B Superspecialty/D.Sc./D'Lit. year wise during the last five years HEI Input : <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>21</td><td>18</td><td>17</td><td>10</td><td>11</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>16</td><td>16</td><td>12</td><td>10</td><td>10</td></tr> </table> Remark : Edited as per document provided by HEI Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/2.4.2_1645800797_3185.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	21	18	17	10	11	2020-21	2019-20	2018-19	2017-18	2016-17	16	16	12	10	10	1) Provide the List of faculties having PhD along with particulars of degree awarding university, subject and the year of award 2) Provide degree certificates of all Full time teachers	Herewith attached the List of faculties having PhD along with particulars of degree awarding university, subject and the year of award and degree certificates of all Full time teachers	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
21	18	17	10	11																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
16	16	12	10	10																				

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 389</p> <p>Recommended Input : 367</p> <p>Remark : Edited considering teaching experience of 48 full time teachers (Excluding Experience of Librarian & Physical Education Teacher)</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/2.4.3_1643775989_3185.xlsx)</p>	<p>1) Provide the List of faculties along with particulars of the date of Appointment in the HEI and years of his /her experience in the institution duly signed by Principal 2) Provide Experience certificate of ALL faculties</p>	<p>We have herewith attached faculties along with particulars of the date of Appointment and years of his /her experience in the institution duly signed by Principal, Experience certificate of ALL faculties</p> <p>Supporting Document: 2.4.3_final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18854id_2.4.3_final.pdf)</p>	Changed After Clarification										
2.5.1	<p>Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>11.5</td><td>57</td><td>26</td><td>22</td><td>25.5</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/2.5.1_1643429496_3185.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	11.5	57	26	22	25.5	<p>Provide Reports from Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed for all the</p>	<p>We have herewith attached the reports from Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed</p> <p>Supporting Document: 2.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18862id_2.5.1.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
11.5	57	26	22	25.5										
2.6.3	<p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 461</p> <p>DVV suggested Input : 446</p> <p>HEI clarification Input : 446</p> <p>Recommended Input : 446</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.</p> <p>HEI Input : 461</p> <p>DVV suggested Input : 446</p> <p>HEI clarification Input : 446</p> <p>Recommended Input : 446</p> <p>Attached Documents :</p> <p>1.Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/2.6.3_1643429597_3185.xlsx)</p> <p>2.Link for the annual report (http://www.apcas.ac.in/download/downloads/2602221449477218.pdf)</p>	<p>1) Edited as per EP 2.2 2) Provide Annual report of COE highlighting the pass percentage of students 3) Provide Certified report from the Controller of Examinations indicating the pass percentage of students</p>	<p>We have herewith attached the Certified report from the Controller of Examinations indicating the pass percentage of students of the final year</p> <p>Supporting Document: examcell.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_19262id_examcell.pdf)</p>	DVV Suggestion Recommended										

3.2.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.2.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>0</td><td>0.075</td><td>0.075</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/3.2.1_1643606969_3185.xlsx) 2.e-copies of the grant award letters for research projects sponsored by government and non-government (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/3.2.1_1643607072_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0.075	0.075	0	0	<p>1) Provide the List of Extramural funding received for research, endowments, Chairs received during the last five years along with the nature of award, the awarding agency and the amount 2) Provide E-copies of the letters of</p>	<p>Herewith attached the List of Extramural funding received for research and E-copies of the letters of award for research</p> <p>Supporting Document: 3.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/103536_18884id_3.2.1.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0.075	0.075	0	0										
3.2.2	<p>Percentage of teachers having research projects during the last five years</p> <p>3.2.2.1. Number of teachers having research projects during the last five years</p> <p>HEI Input :</p> <table> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>0</td><td>1</td><td>1</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Names of teachers having research projects (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/3.2.2_1643607342_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	0	0	<p>Provide the List of teachers along with the title of the project, the awarding agency, duration of the project and the amount during the assessment period</p>	<p>Herewith attached the list of teachers along with the title of the project, the awarding agency, duration of the project and the amount during the assessment period</p> <p>Supporting Document: 3.2.2_List of teachers along with the title of the project .xlsx (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/103536_18885id_3.2.2_List of teachers along with the title of the project .xlsx)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	1	1	0	0										
3.2.3	<p>Percentage of teachers recognised as research guides</p> <p>3.2.3.1. Number of teachers recognized as research guides</p> <p>HEI Input : 9</p> <p>Attached Documents :</p> <p>1.Upload copies of the letter of the university recognizing faculty as research guides (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/3.2.3_1643278129_3185.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/3.2.3_1643278628_3185.pdf) 3.Link for additional information (http://www.apcas.ac.in/facilities/research_activities/)</p>	<p>Provide E-copies of letters from the University indicating the name of the Guide / co-guide recognized</p>	<p>Herewith attached the E-copies of letters from the University indicating the name of the Guide / co-guide recognized</p> <p>Supporting Document: 3.2.3 E-copies of letters for Guide.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/103536_18886id_3.2.3 E-copies of letters for Guide.pdf)</p>	No Change										

3.2.4	<p>Average percentage of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>3.2.4.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>1</td><td>1</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>1</td><td>1</td><td>0</td><td>0</td></tr> </table> <p>3.2.4.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>4</td><td>4</td><td>3</td><td>3</td><td>3</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>6</td><td>6</td><td>6</td><td>6</td><td>6</td></tr> </table> <p>Remark : Observation accepted & input edited as per EP 1.2</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.2.4_1643607453_3185.pdf) 2.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.2.4_1643606979_3185.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	3	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	6	6	6	<p>Provide Department wise list of projects indicating title of the funded project, Name of the teacher, the amount and the funding agency during the last five years</p>	<p>Herewith attached the Department wise list of projects indicating title of the funded project, Name of the teacher, the amount and the funding agency during the last five years</p> <p>Supporting Document:</p> <p>3.2.4 Department wise list of projects indicating title of the funded project.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18887id_3.2.4 Department wise list of projects indicating title of the funded project.xlsx)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	1	1	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	1	1	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
4	4	3	3	3																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
6	6	6	6	6																																								
3.3.2	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>1</td><td>7</td><td>8</td><td>15</td><td>8</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>1</td><td>1</td><td>5</td><td>1</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>1</td><td>1</td><td>5</td><td>1</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>1</td><td>1</td><td>5</td><td>1</td></tr> </table> <p>Attached Documents :</p> <p>1.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.3.2_1645878877_3185.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.3.2_1644295335_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	7	8	15	8	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	5	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	5	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	5	1	<p>1) Edited because of only activities with a bearing on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development considered here 2) Provide Detailed report for each program 3)</p>	<p>Herewith attached the Detailed report for each program conducted on skill development with Brochure, Photograph title of the workshops / seminars conducted with the details of resource persons</p> <p>Supporting Document:</p> <p>3.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18889id_3.3.2.pdf)</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
1	7	8	15	8																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	1	1	5	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	1	1	5	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	1	1	5	1																																								

3.4.1	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <p>1. Inclusion of research ethics in the research methodology course work</p> <p>2. Presence of Ethics committee</p> <p>3. Plagiarism check through software</p> <p>4. Research Advisory Committee</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.4.1_1643260277_3185.pdf) 2.Link for additional information (http://www.apcas.ac.in/download/downloads/2112211629001991.pdf)</p>	<p>1) Provide Copy of the syllabus of the research methodology course work 2) Provide Bills of purchase of plagiarism check software in the name of the HEI</p>	<p>Herewith attached the syllabus of the research methodology course work. We use free online plagiarism check software</p> <p>Supporting Document:</p> <p>Research methodology and ethics.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18890id_Research methodology and ethics.pdf)</p>	No Change										
3.4.2	<p>Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years</p> <p>3.4.2.1. How many Ph.Ds are registered within last 5 years</p> <p>HEI Input : 19</p> <p>Recommended Input : 13</p> <p>3.4.2.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 13</p> <p>DVV suggested Input : 9</p> <p>HEI clarification Input : 9</p> <p>Recommended Input : 9</p> <p>Remark : Edited as per document provided by HEI</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.4.2_1645801252_3185.xlsx) 2.URL to the research page on HEI web site (http://www.apcas.ac.in/facilities/research_activities/)</p>	<p>1) Edited as per metric 3.2.3 2) Provide the List of faculty along with the names of the research scholars during the assessment period 4) Provide Copy of the joining letter(s) of PhD. students joining in the institution along with</p>	<p>We do accept the Edited details</p> <p>Supporting Document:</p> <p>3.4.2 FINAL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18891id_3.4.2 FINAL.pdf)</p>	Changed After Clarification										
3.4.3	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>19</td><td>9</td><td>9</td><td>2</td><td>1</td></tr> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.4.3_1643966512_3185.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.4.3_1643966563_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	19	9	9	2	1	<p>1) Provide the link landing to the paper/article 2) Provide the link to the journal website</p>	<p>Herewith attached the Number of research papers per teachers in the Journals notified on UGC website with link to the journal website and link landing to the paper/article during the last five years</p> <p>Supporting Document:</p> <p>3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18892id_3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years.xlsx)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
19	9	9	2	1										

3.4.4	<p>Number of books and chapters in edited volumes / books published per teacher during the last five years</p> <p>3.4.4.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>3</td><td>5</td><td>5</td><td>0</td><td>0</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>3</td><td>3</td><td>2</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>3</td><td>3</td><td>2</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>3</td><td>3</td><td>2</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.4.4_1643707007_3185.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.4.4_1643707045_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	5	5	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	2	0	0	<p>1) Edited excluding Books without ISBN number 2) Provide Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication</p>	<p>We have herewith attached the Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years with links</p> <p>Supporting Document: 3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18893id_3.4.4.pdf)</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	5	5	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	3	2	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	3	2	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	3	2	0	0																																								
3.6.2	<p>Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>0</td><td>8</td><td>1</td><td>1</td><td>1</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>0</td><td>2</td><td>1</td><td>1</td><td>1</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>0</td><td>2</td><td>1</td><td>1</td><td>1</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : Observation accepted & input edited because of supporting documents not provided by HEI</p> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.6.2_1643607581_3185.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.6.2_1643607603_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	8	1	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	1	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	1	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Edited because of Appreciation certificates & Award that are local in nature not considered</p>	<p>We have herewith attached the Total Number of awards and recognition received by the Institution</p> <p>Supporting Document: 3.6.2 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18899id_3.6.2 final.pdf)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	8	1	1	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	2	1	1	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	2	1	1	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								

3.6.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>8</td><td>29</td><td>23</td><td>16</td><td>14</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>2</td><td>9</td><td>12</td><td>10</td><td>10</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>2</td><td>9</td><td>12</td><td>10</td><td>10</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>2</td><td>9</td><td>12</td><td>10</td><td>10</td></tr> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.6.3_1644295504_3185.pdf) 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.6.3_1644295452_3185.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	8	29	23	16	14	2020-21	2019-20	2018-19	2017-18	2016-17	2	9	12	10	10	2020-21	2019-20	2018-19	2017-18	2016-17	2	9	12	10	10	2020-21	2019-20	2018-19	2017-18	2016-17	2	9	12	10	10	<p>1) Edited excluding Yoga day, Youth day, Women day,Population day, Sudhbhavna day, Martyrs Rotary Club Quiz Day, Science day, & all non extension & outreach programs 2) Provide Geo tagged Photographs with proper captions and</p>	<p>We have herewith attached the number of extension and outreach programs conducted by the institution through NSS/NCC during the last five years</p> <p>Supporting Document: 3.6.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18900id_3.6.3.pdf)</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
8	29	23	16	14																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	9	12	10	10																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	9	12	10	10																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	9	12	10	10																																								
3.6.4	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>1563</td><td>3485</td><td>4755</td><td>2750</td><td>2075</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>200</td><td>1225</td><td>1409</td><td>1348</td><td>1274</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>200</td><td>1225</td><td>1409</td><td>1348</td><td>1274</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>200</td><td>1225</td><td>1409</td><td>1348</td><td>1274</td></tr> </table> <p>Attached Documents :</p> <p>1.Reports of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.6.4_1644295554_3185.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.6.4_1644295535_3185.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1563	3485	4755	2750	2075	2020-21	2019-20	2018-19	2017-18	2016-17	200	1225	1409	1348	1274	2020-21	2019-20	2018-19	2017-18	2016-17	200	1225	1409	1348	1274	2020-21	2019-20	2018-19	2017-18	2016-17	200	1225	1409	1348	1274	<p>1) Edited as per metric 3.6.3 & EP 2.1 2) Provide Detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and collaboration agency</p>	<p>We have herewith attached the number of students participating in extension activities during the last five years</p> <p>Supporting Document: 3.6.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18901id_3.6.4.pdf)</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
1563	3485	4755	2750	2075																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
200	1225	1409	1348	1274																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
200	1225	1409	1348	1274																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
200	1225	1409	1348	1274																																								

3.7.1	<p>Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work</p> <p>3.7.1.1. Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>42</td><td>46</td><td>31</td><td>32</td><td>25</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>23</td><td>31</td><td>22</td><td>20</td><td>16</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>23</td><td>21</td><td>22</td><td>20</td><td>16</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>23</td><td>31</td><td>22</td><td>20</td><td>16</td></tr></table> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.7.1_1645879196_3185.xlsx) 2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.7.1_1644467647_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	42	46	31	32	25	2020-21	2019-20	2018-19	2017-18	2016-17	23	31	22	20	16	2020-21	2019-20	2018-19	2017-18	2016-17	23	21	22	20	16	2020-21	2019-20	2018-19	2017-18	2016-17	23	31	22	20	16	<p>1) Edited because of collaboration activities for research and academic development of faculty and students facilitated through the mentioned collaboration only considered 2) Provide the summary of the collaboration indicating</p> <p>We have herewith attached the Total number of Collaborative activities</p> <p>Supporting Document: 3.7.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18902id_3.7.1.pdf)</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																							
42	46	31	32	25																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
23	31	22	20	16																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
23	21	22	20	16																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
23	31	22	20	16																																							
3.7.2	<p>Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.7.2.1. Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>2</td><td>2</td><td>2</td><td>3</td></tr></table> <p>Attached Documents :</p> <p>1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.7.2_1643607696_3185.pdf) 2.Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/3.7.2_1643607683_3185.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	8	2	2	2	3	<p>1) Provide the List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 2) Provide E-copy of the MOUs with other institutions 3) Provide the summary of the collaboration</p> <p>We have herewith attached the list of activities conducted under MoU.</p> <p>Supporting Document: 3.7.2_final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18903id_3.7.2_final.pdf)</p>	No Change																														
2020-21	2019-20	2018-19	2017-18	2016-17																																							
8	2	2	2	3																																							
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 11</p> <p>DVV suggested Input : 9</p> <p>HEI clarification Input : 9</p> <p>Recommended Input : 7</p> <p>Remark : Edited because of only 7 LCD projectors are purchased by HEI</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.1.3_1645879567_3185.xlsx)</p>	<p>1) Edited excluding Language Lab & Conference Hall 2) Provide Geo-tagged photographs of class rooms /seminar halls with ICT enabled facilities 3) Provide bills for the purchase of LCD Projectors</p> <p>We have herewith attached the Geo-tagged photographs of class rooms /seminar halls with ICT enabled facilities and bills for the purchase of LCD Projectors</p> <p>Supporting Document: 4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18906id_4.1.3.pdf)</p>	Changed After Clarification																																								

4.1.4	<p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>22.66</td><td>0.49</td><td>7.76</td><td>3.32</td><td>9.38</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>2.75</td><td>9.22</td><td>15.14</td><td>9.72</td></tr> </table> <p>Remark : Edited as per consolidated statement of Account provided by HEI</p> <p>Attached Documents :</p> <p>1.Upload Details of Expenditure , excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/he/SSR/103536/4.1.4_1644211286_3185.pdf) 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/he/SSR/103536/4.1.4_1644469504_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	22.66	0.49	7.76	3.32	9.38	2020-21	2019-20	2018-19	2017-18	2016-17	0	2.75	9.22	15.14	9.72	<p>1) Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by the Principal 2) Provide audited Income & Expenditure statement Highlighting the relevant items duly</p>	<p>We have herewith attached the Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years duly certified by the Principal. In the attached file, we have given modified values as</p> <p>Supporting Document: 4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/103536_18907id_4.1.4.pdf)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
22.66	0.49	7.76	3.32	9.38																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	2.75	9.22	15.14	9.72																				
4.2.2	<p>Institution has access to the following:</p> <p>1. e-journals</p> <p>2. e-ShodhSindhu</p> <p>3. Shodhganga Membership</p> <p>4. e-books</p> <p>5. Databases</p> <p>6. Remote access to e-resources</p> <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/he/SSR/103536/4.2.2_1645790834_3185.xlsx) 2.Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/he/SSR/103536/4.2.2_1644212326_3185.pdf)</p>	<p>1) Provide Screenshots of the facilities claimed with the name of HEI 2) Provide Specific details in respect of E-resources selected</p>	<p>We have herewith attached the Screenshots of the facilities claimed with the name of HEI and Specific details in respect of E-resources selected</p> <p>Supporting Document: 4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/103536_18909id_4.2.2.pdf)</p>	No Change																				
4.2.3	<p>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0.00</td><td>2.35392</td><td>2.33092</td><td>1.84733</td><td>1.92236</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/he/SSR/103536/4.2.3_1645790855_3185.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/he/SSR/103536/4.2.3_1644212865_3185.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/103536/4.2.3_1644212869_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0.00	2.35392	2.33092	1.84733	1.92236	<p>1) Provide consolidated extract of expenditure for purchase of books and journals for the last five years duly attested by Principal and Chartered Accountant 2) Provide Audited Income & Expenditure statement</p>	<p>We have herewith attached consolidated extract of expenditure for purchase of books and journals for the last five years duly attested by Principal and Chartered Accountant with audit statement.</p> <p>Supporting Document: 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/103536_18910id_4.2.3.pdf)</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
0.00	2.35392	2.33092	1.84733	1.92236																				

4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 4</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.2.4_1644213014_3185.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.2.4_1644213008_3185.pdf)</p>	<p>1) Provide Certified E-copy of the ledger for footfalls for 5 days. 2) Provide Certified screenshots of the data for the same 5 days for online access</p>	<p>We have herewith attached Certified E-copy of the ledger</p> <p>Supporting Document:</p> <p>4.2.4 Percentage per day usage of library by teachers and students.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18911id_4.2.4 Percentage per day usage of library by teachers and students.pdf)</p>	No Change
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>1) Provide Number of Computers available for student use only 2) Provide Bills for the purchase of computers 3) Provide stock register extract Highlighting the purchase of computers 4) Provide document showing Student Vs</p>	<p>We have herewith attached the Number of Computers available for student use only, Bills for the purchase of computers and stock register for the same</p> <p>Supporting Document:</p> <p>4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18913id_4.3.2.pdf)</p>	No Change
4.3.3	<p>Bandwidth of internet connection in the Institution.</p> <p>HEI Input : 20 MBPS - 35 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.3.3_1644213218_3185.pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.3.3_1643282683_3185.pdf)</p>	<p>1) Provide Bills for any one month/one quarter of the last completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name 2) Provide E-copy of document of agreement with the service provider</p>	<p>We have herewith attached the Bills for Bandwidth of internet connection in the Institution</p> <p>Supporting Document:</p> <p>4.3.3 Bandwidth of internet connection in the Institution.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18914id_4.3.3 Bandwidth of internet connection in the Institution.pdf)</p>	No Change
4.3.4	<p>Institution has the following Facilities for e-content development</p> <p>1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing</p> <p>HEI Input : D. 1 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : Observation accepted because of supporting documents not provided by HEI</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.3.4_1645593644_3185.xlsx)</p>	<p>1) Provide Geo tagged photographs of Media Centre, Audio Visual Centre etc., 2) Provide Purchase bills for Lecture Capturing System, composing Equipment's, and software's for editing. 3) Provide Audited Income & expenditure</p>	<p>We have herewith attached the Geo tagged photographs of Language lab</p> <p>Supporting Document:</p> <p>LANGUAGE LAP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18915id_LANGUAGE LAP.pdf)</p>	Changed After Clarification

4.4.1	<p>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>29.27</td><td>104.48641</td><td>89.45029</td><td>64.73707</td><td>53.41034</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>51.92</td><td>103.66</td><td>78.80</td><td>60.76</td><td>50.49</td></tr></table> <p>Remark : Edited as per consolidated statement of account provided by HEI</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.4.1_1645787359_3185.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/4.4.1_1644213598_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	29.27	104.48641	89.45029	64.73707	53.41034	2020-21	2019-20	2018-19	2017-18	2016-17	51.92	103.66	78.80	60.76	50.49	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on Maintenance of physical facilities and academic support facilities duly certified by Principal and Chartered Accountant. In the</p> <p>We have herewith attached the audited income and expenditure statement highlighting the items of expenditure incurred on Maintenance of physical facilities and academic support facilities duly certified by Principal and Chartered Accountant. In the</p> <p>Supporting Document: 4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18916id_4.4.1.pdf)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																			
29.27	104.48641	89.45029	64.73707	53.41034																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
51.92	103.66	78.80	60.76	50.49																			
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>107</td><td>87</td><td>91</td><td>74</td><td>86</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.1.1_1645763828_3185.xlsx) 2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.1.1_1645784850_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	107	87	91	74	86	<p>1) Provide sanction letter of scholarship 2) Provide Year-wise list of beneficiary students in each scheme</p> <p>Herewith attached the Year-wise list of beneficiary students in each scheme</p> <p>Supporting Document: 5.1.1 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18918id_5.1.1 final.pdf)</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																			
107	87	91	74	86																			
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>79</td><td>55</td><td>86</td><td>60</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.Number of students benefited by scholarships and freeships besides government schemes in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.1.2_1645784859_3185.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.1.2_1645763904_3185.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	79	55	86	60	0	<p>1) Provide policy document of the HEI for award of scholarships and freeships 2) Provide Year wise list of students benefited along with the contributing agency 3) Provide Copies of award of freeships</p> <p>We have herewith attached Year wise list of students benefited along with the contributing agency and audit statement for students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies</p> <p>Supporting Document: 5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18919id_5.1.2.pdf)</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																			
79	55	86	60	0																			

5.1.3	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <p>1. Soft skills</p> <p>2. Language and communication skills</p> <p>3. Life skills (Yoga, physical fitness, health and hygiene)</p> <p>4. Awareness of trends in technology</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.1.3_1644309783_3185.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.1.3_1646043898_3185.pdf) 3.Link to Institutional website (http://www.apcas.ac.in/news_events/)</p>	<p>1) Provide Copy of circular/brochure /report of the event 2) Provide Photographs with date and caption for each scheme or event 3) Provide the List of programs conducted and the number of students enrolled for each of</p>	<p>We have herewith attached the Capacity development and skills enhancement activities are organised for improving students capability with date and caption for each scheme, list of programs. NOTE : As we conducted this programs for our</p> <p>Supporting Document: 5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18920id_5.1.3.pdf)</p>	No Change																																								
5.1.4	<p>Average percentage of students benefitted by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>35</td><td>124</td><td>501</td><td>103</td><td>263</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>35</td><td>124</td><td>351</td><td>103</td><td>263</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>35</td><td>124</td><td>351</td><td>103</td><td>263</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>35</td><td>124</td><td>351</td><td>103</td><td>263</td></tr> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.1.4_1645853451_3185.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.1.4_1645855223_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	35	124	501	103	263	2020-21	2019-20	2018-19	2017-18	2016-17	35	124	351	103	263	2020-21	2019-20	2018-19	2017-18	2016-17	35	124	351	103	263	2020-21	2019-20	2018-19	2017-18	2016-17	35	124	351	103	263	<p>1) Edited excluding Guest Lecture on Scope of Biological Sciences 2) Provide Copy of circular/brochure of report along with photograph with caption and date such programs along with the details of the</p>	<p>Here with attached report along with photograph with caption and date such programs</p> <p>Supporting Document: 5.1.4 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18921id_5.1.4 Final.pdf)</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
35	124	501	103	263																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
35	124	351	103	263																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
35	124	351	103	263																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
35	124	351	103	263																																								

5.1.5	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.1.5_1646044786_3185.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.1.5_1643006013_3185.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.1.5_1646048759_3185.pdf)</p>	<p>1) Edited because of supporting documents for Sr. Nos. 1 & 2 not provided 2) Provide Proof of constitution of Committee such as Internal Complaints / Grievances Committee including sexual harassment and ragging cases</p>	<p>Herewith attached the Proof of constitution of Committee such as Internal Complaints / Grievances Committee and ragging Committee</p> <p>Supporting Document:</p> <p>5.1.5 Proof of constitution of Committee such as Internal Complaints Grievances Committee and ragging Committee.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18922id_5.1.5 Proof of constitution of Committee such as Internal Complaints Grievances Committee and ragging Committee.pdf)</p>	DVV Suggestion Recommended																																								
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>24</td><td>33</td><td>107</td><td>134</td><td>155</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>24</td><td>33</td><td>104</td><td>133</td><td>124</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>24</td><td>33</td><td>105</td><td>132</td><td>124</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>24</td><td>33</td><td>104</td><td>133</td><td>124</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.2.1_1643688764_3185.pdf) 2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.2.1_1643688110_3185.pdf) 3.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.2.1_1643687981_3185.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	24	33	107	134	155	2020-21	2019-20	2018-19	2017-18	2016-17	24	33	104	133	124	2020-21	2019-20	2018-19	2017-18	2016-17	24	33	105	132	124	2020-21	2019-20	2018-19	2017-18	2016-17	24	33	104	133	124	<p>1) Edited because of same student have multiple offers has counted once only 2) Provide appointment orders of ALL the selected students</p>	<p>Herewith attached the Number of outgoing students placed year – wise & Appointment orders of selected students</p> <p>Supporting Document:</p> <p>5.2.1 Number of outgoing students placed year – wise (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18923id_5.2.1 Number of outgoing students placed year – wise (1).pdf)</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
24	33	107	134	155																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
24	33	104	133	124																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
24	33	105	132	124																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
24	33	104	133	124																																								

5.2.2	<p>Percentage of student progression to higher education (previous graduating batch).</p> <p>5.2.2.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 111</p> <p>DVV suggested Input : 110</p> <p>HEI clarification Input : 110</p> <p>Recommended Input : 110</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.2.2_1643006244_3185.pdf) 2.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.2.2_1643006086_3185.xlsx)</p>	<p>Provide admission letters or identity cards for ALL students progressed to higher education</p>	<p>we have herewith attached the details of identity cards for ALL students progressed to higher education</p> <p>Supporting Document:</p> <p>5.2.2 Identity cards for ALL students progressed to higher education.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18924id_5.2.2 Identity cards for ALL students progressed to higher education.pdf)</p>	DVV Suggestion Recommended																				
5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>10</td><td>1</td><td>7</td><td>7</td><td>2</td></tr></table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>10</td><td>2</td><td>7</td><td>7</td><td>3</td></tr></table> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.2.3_1645873949_3185.pdf) 2.Number of students qualifying in state/ national/ international level examinations during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/5.2.3_1645871398_3185.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	10	1	7	7	2	2020-21	2019-20	2018-19	2017-18	2016-17	10	2	7	7	3	<p>1) Provide List of students qualified year-wise under each head duly signed by Principal 2) Provide Qualifying Certificates of ALL the students taken the examination year wise under each category</p>	<p>we have herewith attached the average percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>Supporting Document:</p> <p>5.2.3 Average percentage of students qualifying in state national international level examinations.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18925id_5.2.3 Average percentage of students qualifying in state national international level examinations.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
10	1	7	7	2																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
10	2	7	7	3																				

6.2.3	Implementation of e-governance in areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination HEI Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.2.3_1643970719_3185.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.2.3_1645880882_3185.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.2.3_1643785075_3185.pdf)	1) Provide Institutional expenditure statements for the heads of E- governance implementation reflected in the audited statement 2) Provide ERP Document 3) Provide Annual E- governance report	Herewith attached ERP Document and Institutional expenditure statements for the heads of E- governance implementation reflected in the audited statement Supporting Document: 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18935id_6.2.3.pdf)	No Change																																								
6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years. 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years HEI Input : <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>3</td><td>12</td><td>10</td><td>13</td><td>13</td></tr> </table> DVV suggested Input : <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>6</td><td>5</td><td>6</td><td>6</td></tr> </table> HEI clarification Input : <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>6</td><td>5</td><td>6</td><td>6</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>6</td><td>5</td><td>6</td><td>6</td></tr> </table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.3.2_1645881043_3185.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.3.2_1643784782_3185.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	3	12	10	13	13	2020-21	2019-20	2018-19	2017-18	2016-17	2	6	5	6	6	2020-21	2019-20	2018-19	2017-18	2016-17	2	6	5	6	6	2020-21	2019-20	2018-19	2017-18	2016-17	2	6	5	6	6	1) Edited because of One teacher provided with financial support one or more time in a year counted as one only 2) Provide Policy document on providing financial support to teachers 3) Provide E-copy of letter/s indicating financial	Herewith attached the Policy document on providing financial support to teachers. Supporting Document: 6.3.2 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18937id_6.3.2 final.pdf)	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	12	10	13	13																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	6	5	6	6																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	6	5	6	6																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	6	5	6	6																																								
6.3.3	Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years. 6.3.3.1. Total number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years HEI Input : <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>1</td><td>2</td><td>0</td><td>0</td></tr> </table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.3.3_1645013111_3185.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.3.3_1643090077_3185.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	2	0	0	1) Provide List of professional development / administrative training programs organized by the institution duly signed by Principal 2) Provide Brochures and Reports year- wise 3) Provide List of participants in each	Herewith attached List of professional development / administrative training programs organized by the institution duly signed by Principal, Provide Brochures and Reports year- wise, List of participants in each Supporting Document: 6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18938id_6.3.3.pdf)	No Change																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	1	2	0	0																																								

6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>5</td><td>60</td><td>52</td><td>1</td><td>0</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2</td><td>1</td><td>0</td><td>1</td><td>0</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2</td><td>1</td><td>0</td><td>1</td><td>0</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2</td><td>1</td><td>0</td><td>1</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.3.4_1645850396_3185.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.3.4_1643091096_3185.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5	60	52	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	0	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	0	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	0	1	0	<div><div>1) Edited because of FDP less than 5 days(One week) not considered 2) Provide List of participated teachers as per the prescribed format year-wise during the last five years duly signed by Principal 2) Provide Annual reports</div><div>Herewith attached the List of participated teachers as per the prescribed format year-wise and Annual reports highlighting the programs undertaken by the teachers</div><div>Supporting Document: 6.3.4 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18939id_6.3.4 final.pdf)</div></div>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																							
5	60	52	1	0																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
2	1	0	1	0																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
2	1	0	1	0																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
2	1	0	1	0																																							
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0.075</td><td>0.075</td><td>0</td><td>0</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Remark : Edited because of this metric is opted out</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.4.2_1643088958_3185.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/6.4.2_1645850458_3185.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0.075	0.075	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<div><div>1) Provide Annual audited statements of accounts highlighting the grants received 2) Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric</div><div>The Funds / Grants received from non-government bodies is Opted out</div></div>	Changed After Clarification																				
2020-21	2019-20	2018-19	2017-18	2016-17																																							
0	0.075	0.075	0	0																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
0	0	0	0	0																																							

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. Any other quality audit recognized by state, national or international agencies (ISO Certification) <p>HEI Input : 3 of the above</p> <p>DVV suggested Input : 2 of the above</p> <p>HEI clarification Input : 2 of the above</p> <p>Recommended Input : 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/6.5.3_1643279432_3185.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/6.5.3_1645763293_3185.xlsx)</p>	<p>1) Edited because of supporting documents for Sr. Nos.2 & 3 not provided 2) Provide Proceedings of meetings of IQAC, Feedback analysis and action taken report 3) Provide the List of Activities conducted under Collaborative</p>	<p>Herewith attached Provide Proceedings of meetings of IQAC, Feedback analysis and action taken report and Supporting documents pertaining to NIRF</p> <p>Supporting Document: 6.5.3_all.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/103536_18945id_6.5.3_all.pdf)</p>	DVV Suggestion Recommended
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : D. 1 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/7.1.2_1646027894_3185.pdf)</p>	<p>Provide Bills for the purchase of equipment's for the facilities created under this metric</p>	<p>Herewith attached the Bills for the purchase of LED bulbs</p> <p>Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/103536_18957id_7.1.2.pdf)</p>	No Change
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/103536/7.1.4_1642832064_3185.pdf)</p>	<p>1) Edited because of Geo tagged photographs & supporting documents for Sr. Nos. 2 & 3 not provided 2) Provide Geo tagged photographs with caption of the facilities 3) Provide Bills for the purchase of</p>	<p>Geo-tagged photographs with caption of the facilities and Bills for the same attached herewith</p> <p>Supporting Document: 7.1.4 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/103536_18959id_7.1.4 final.pdf)</p>	DVV Suggestion Recommended

7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. Any 4 or All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.5_1642832370_3185.pdf) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.5_1642832154_3185.pdf)</p>	<p>1) Edited because of Geo tagged photographs & supporting documents for Sr. Nos. 2,3 & 5 not provided 2) Provide Geo tagged photographs/Videos with caption of the facilities 3) Provide Circulars for the</p> <p>we have herewith attached the Green campus initiatives Geo tagged photographs</p> <p>Supporting Document: 7.1.5 FINAL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18960id_7.1.5_FINAL.pdf)</p>	DVV Suggestion Recommended
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.6_1643004928_3185.pdf)</p>	<p>1) Provide Policy document on environment and energy usage 2) Provide Certificate from the auditing agency. 3) Provide Certificates of the awards received from the recognized agency if any 4) Provide</p> <p>we have herewith attached the Green audit and Energy audit reports and certificates</p> <p>Supporting Document: 7.1.6 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18961id_7.1.6_final.pdf)</p>	No Change
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : D.1 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.7_1646114731_3185.pdf)</p>	<p>1) Provide Policy document and information brochure 2) Provide Link to Geo tagged photos and videos with date and caption</p> <p>Herewith attached the Policy document and Geo tagged photos</p> <p>Supporting Document: 7.1.7 FINAL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18962id_7.1.7_FINAL.pdf)</p>	No Change
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Attached Documents :</p> <p>1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.10_1643259738_3185.pdf) 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103536/7.1.10_1643259334_3185.pdf)</p>	<p>2) Provide Policy document on code of ethics. 3) Provide Proceedings of the monitoring committee 4) Provide Circulars and Geo tagged photographs and caption of the activities organized under the metric for teachers</p> <p>Herewith attached the Policy document on code of ethics, monitoring committee</p> <p>Supporting Document: 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103536_18965id_7.1.10.pdf)</p>	DVV Suggestion Recommended

